





FROM THE HEART OF KSA



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Khaled International Schools (KiS) Riyadh Boys' and Girls' schools were founded in 1995 as private, international, English-medium, day schools (KG1 to Grade 12) that cater for Saudi and non-Saudi learners. The schools also offer Arabic as a first and second language as well as French for communication purposes. KiS are learner-centered in philosophy of education and multi-national in curriculum, staff, students and range of services.

KiS Riyadh are members of the LWIS Network since 2012. KiS offer a tailor-made American Curriculum and are accredited by Cognia. Both schools are under the supervision of the Ministry of Education.

The schools' purpose-built facilities house an independent Girls' School KG1 to Grade 12 where the Preschool classes in the Girls' School are co-educational, while Grades 1, 2 and 3 boys are housed in independent classes in the Girls' School. The facilities also accommodate an independent Boys' School Grades 4 to 12.

We Measure Success One Happy Learner at a Time







THE BOYS' SCHOOL WORD

Khaled International Schools (KiS) in Riyadh, members of the Learner's World International Schools (LWIS) Network, have been pioneers in modern teaching. At KiS, we aim to offer the best education to our learners while nurturing happy, cheerful and independent individuals.

After the impacts of the COVID-19 pandemic and its repercussions worldwide, it was a blessing to see the bright end of this tunnel. Indeed, despite starting the academic year in a blended hybrid experience, between online and physical attendance, the teachers and the academic staff were ecstatic to welcome all learners physically back to school by the end of Term 2.

The challenging two years have of course had an impact on learners' habits and retention rates. Thus, the academic staff at KiS have committed to providing all the support and understanding needed to reassure learners and ease their transition back to the school life.

The school curriculum completely integrates digital learning, hands-on and inquiry-based approaches. In addition, it offers international certificates using the latest editions of international books and online programs, giving our learners the best chances for worldwide educational exposure. Indeed, our alumni have joined reputable universities around the globe and were easily accepted to top institutions. Furthermore, we proudly announce that KiS has officially become an AP center.

With our students' diverse backgrounds and nationalities, equality, respect, and fairness are of the utmost importance. Therefore, the school follows a zero-tolerance policy concerning bullying.

Reinforcing such values in our learners can only be applicable with the dedication of the management team and the devotion of the teachers. Acting as one big family, KiS upholds the LWIS Network motto, "We Measure Success One Happy Learner at a Time."

Rami Salah Farah Academic Director for KiS Boy's School

BOYS' SCHOOL FACILITIES

KiS Boys' School campus comprises three main buildings:

- Administrative Building which houses the School Principal, Academic Director and Director of Administration's offices, Accountants'/Cashier's offices, Front Desk Officer, and Bookstore.
- Bloc D which houses the Junior School Section, Infirmary, ICT labs, Staff rooms, Arts and Crafts room, and Canteen.
- Bloc E which houses the Middle and High School Sections, Physics, Biology & Chemistry lab, and Library.
- The school has a playground equipped for football, basketball and volleyball.



BUS TRACKING SYSTEM

• School buses are equipped with online monitoring systems

• Parents can track their children's commute to and from school.

KiS is committed to ensuring parents are well-informed and at ease, at all time



DIGITAL LEARNING

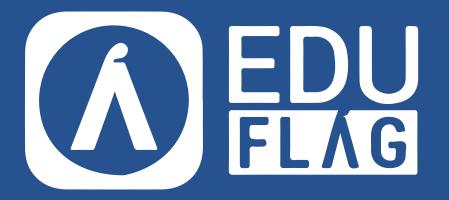
Gone are the days of blackboards and chalk dusters. KiS implements a web-based education which strengthens students' learning experience. KiS uses a more student-centered learning approach which blends the best of the traditional classroom with more modern, digital learning environment tools.

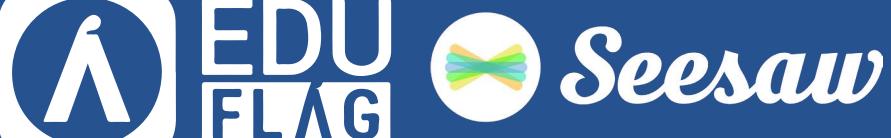


EDUFLAG AT KHALED INTERNATIONAL SCHOOLS

With EduFlag App parents will receive up to date notifications about their children's grades and attendance, and all school memos.

Seesaw has been a crucial tool for promoting Preschool learners' voice and choice in our Personalized Learning Environments at KiS. Our focus is on empowering learners with choice and voice in their learning pathway, and Seesaw has been a crucial tool for enacting this vision.





EDMODO THE SAFE SOCIAL NETWORK PLATFORM

Our school is using a website created exclusively for education called 'Edmodo' (http://kis-edu.edmodo.com) for French, Social Studies, Arabic, Islamic, History & Geography and ICT. Your child will access Edmodo at school and at home to ask questions or access school related materials, and solve Homework. Edmodo is available online (www.edmodo.com) and also has a mobile and iPad app.



INTERNATIONAL CURRICULUM ALIGNED WITH NATIONAL & INTERNATIONAL STANDARDS



FUN EVENTS & EDUCATIONAL ACTIVITIES

- Fun events and activities give an opportunity for learners to bond with each other and with their teachers. They can release all their energy in a safe and controlled environment to be ready to give their full attention in class. In class learning activities are an enjoyable way to gain the information the learners need by using this modern instructional strategy where the teacher acts as a facilitator in each class not only an instructor.
- Open days and school trips allow learners to break the daily routine and simply have a great time.



CREATIVE TEACHING METHODS

Creative instruction at KiS encourages students to think independently, participate actively and express themselves freely. Under creative instruction, students are more likely to become creative professionals.



AHOLISTIC APPROACH TO EDUCATION

Along with cognitive development, the school addresses the learners' social, emotional and physical skills and ensures their well-being in all aspects.





UPPER ELEMENTARY DEPARTMENT



INTRODUCTION

Khaled International School prides itself on the quality of its educational programs, its staff's professionalism, and its learners' enthusiasm. Therefore, we actively seek participation and involvement from the whole school community.

Our school values are:

- To instill a lifelong passion for learning, within a supportive, respectful and dignified community.
- To offer a holistic learner-centered educational system, ensuring the unique needs of each learner are considered.
- To share the responsibility of nurturing future leaders, together with the learner's parents, faculty and surrounding community.
- To continually develop academic programs and integrate state-of-the-art technologies, for interactive and collaborative learning environments.
- To hone the analytical and creative thinking skills of learners to enhance their intellectual capabilities.
- To promote social and cultural awareness, curiosity and respect, to create a positive impact on the community and environment, beyond the school's walls.

In addition to the academic process, we believe that activities play a crucial role in the learning process. That's why each department makes sure to include activities in its curriculum, such as visiting the Science lab, arranging football & basketball tournaments, English Spelling Bee & Grammar workshops, and many more.

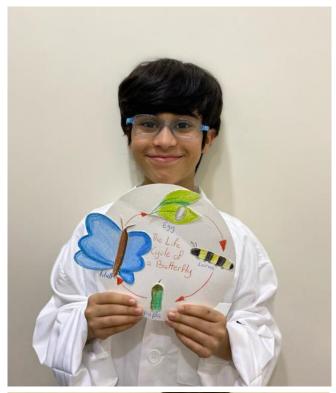
Communication plays the main role in education. We were, are, and will always be ready to answer any concerns parents might have through our communication channels. The meeting can be provided with your sons' teachers. Emails and phone calls are always responded to and dealt with.

Shawki Abdo Head of Junior School Department (Grade 4 to 7), Boys' Section













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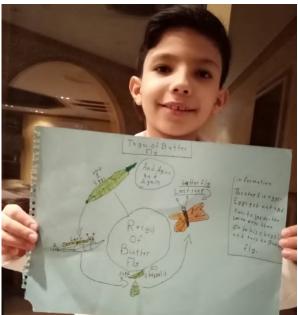






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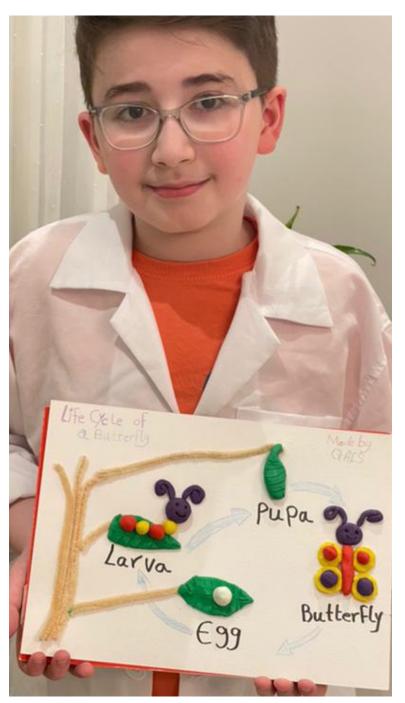












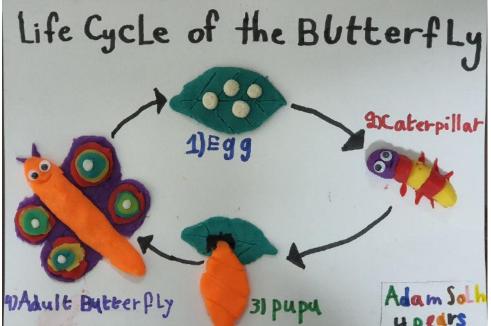


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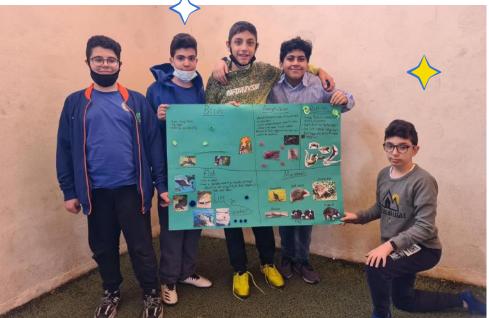
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HANDS ON GRADE 7

















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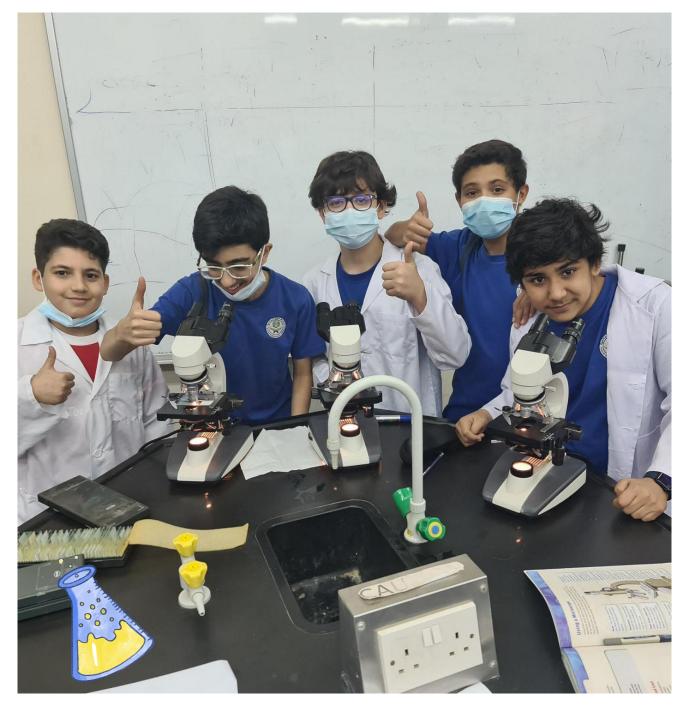




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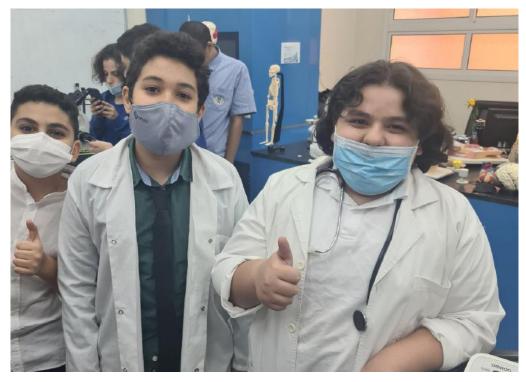




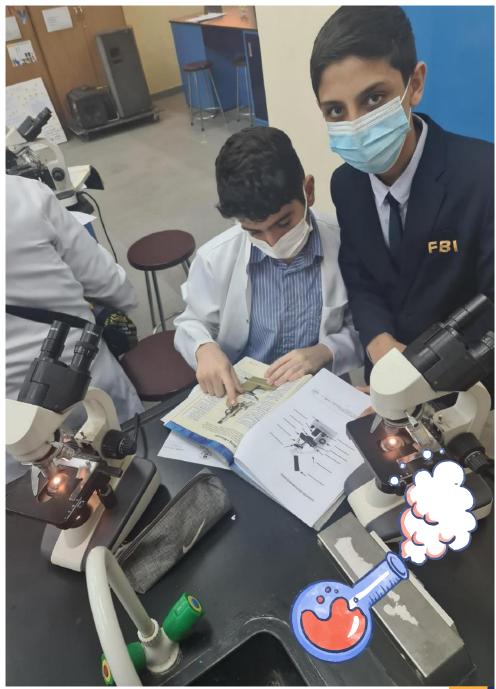




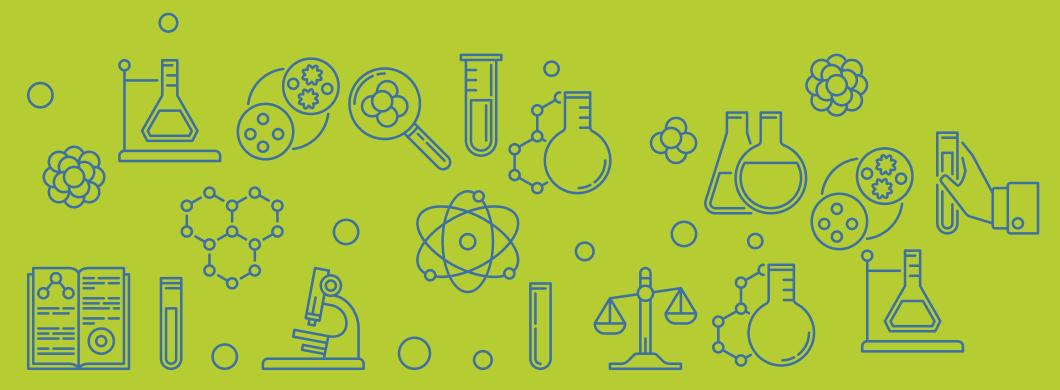
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MODELING BODY SYSTEMS -GRADE 5

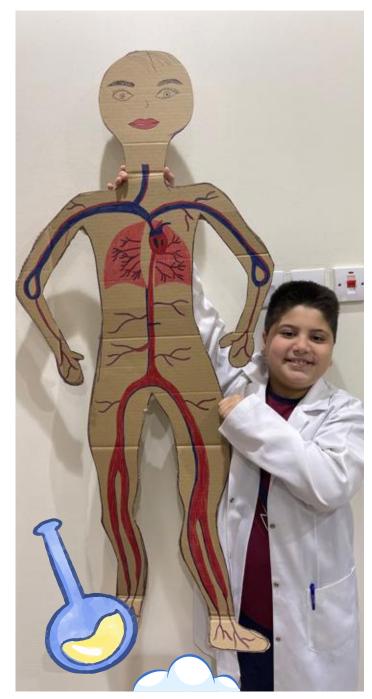


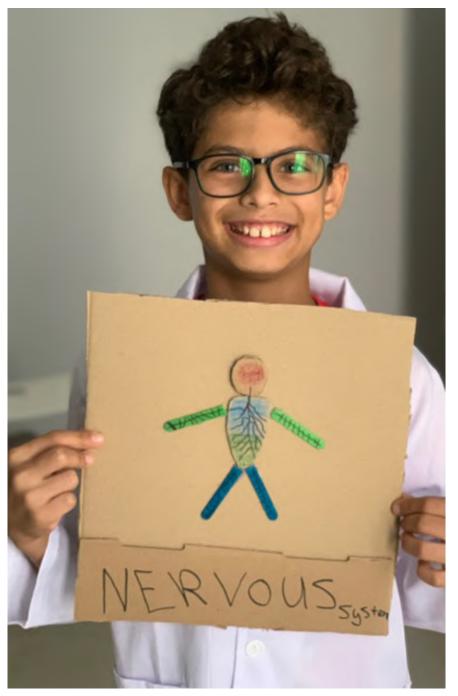


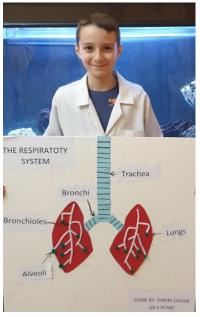


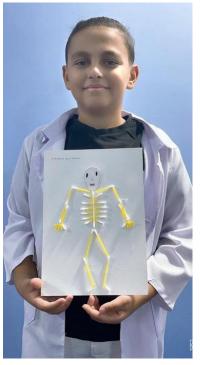




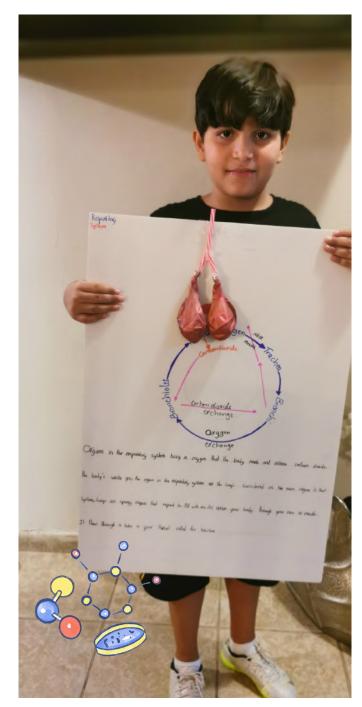


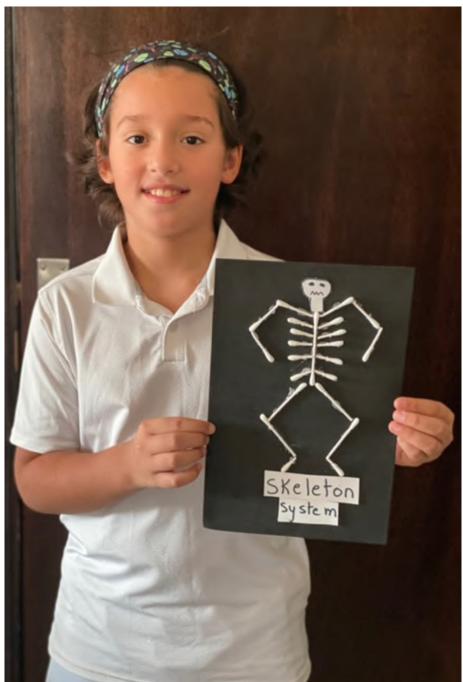






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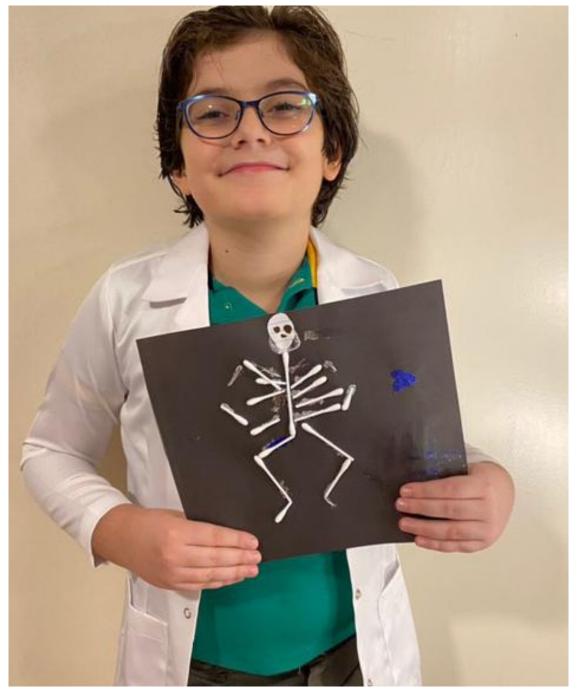


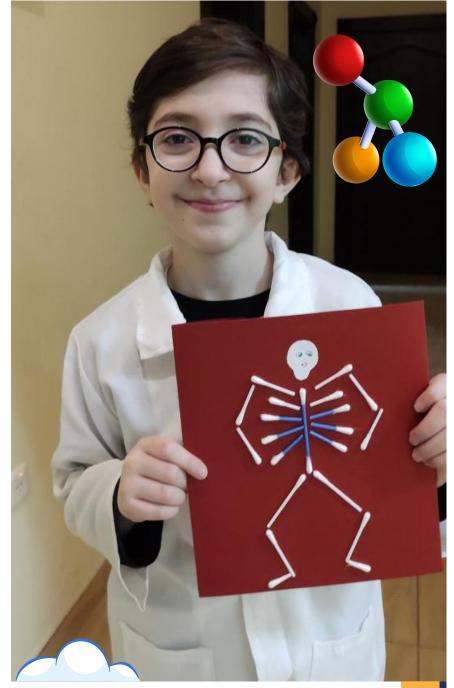




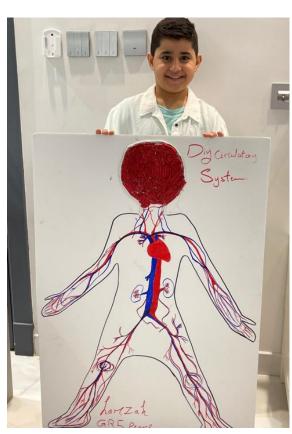


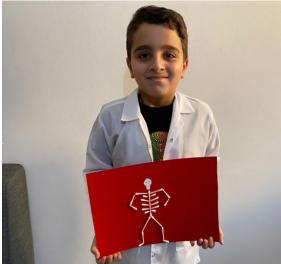
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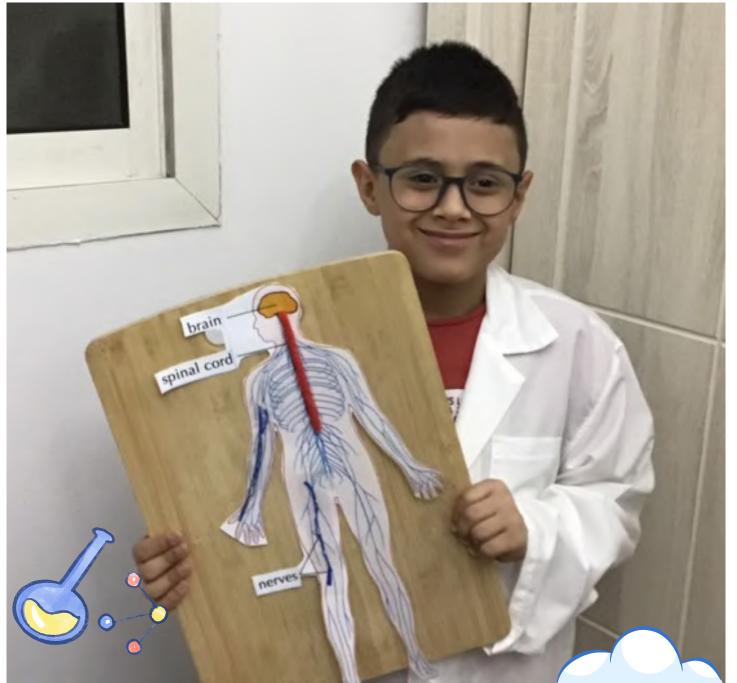


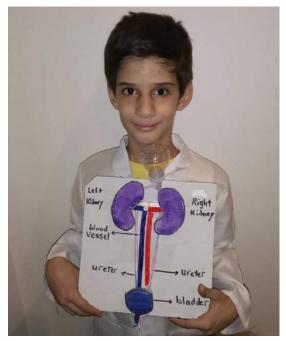






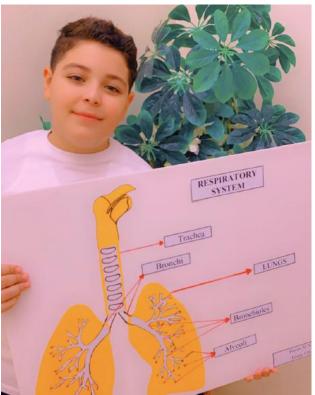
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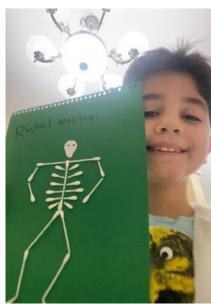




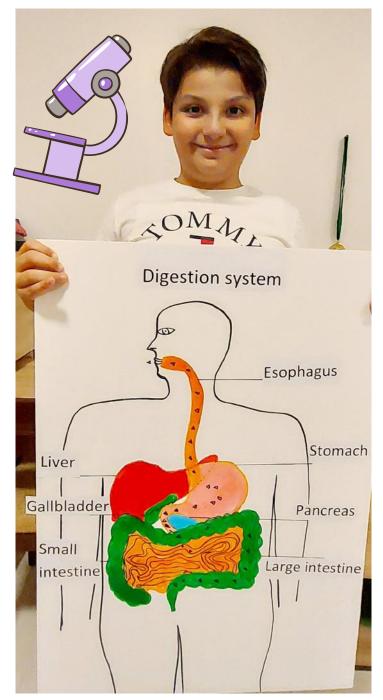
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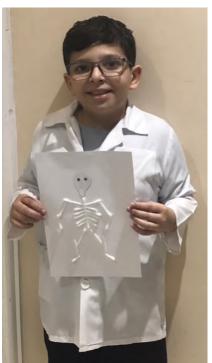






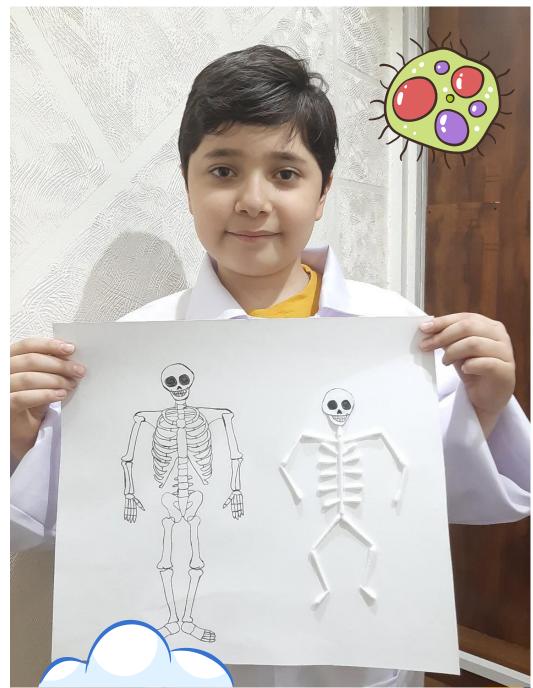






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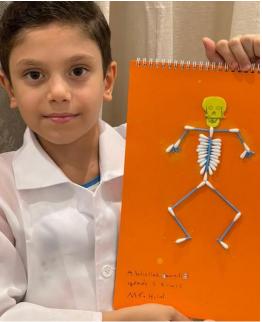




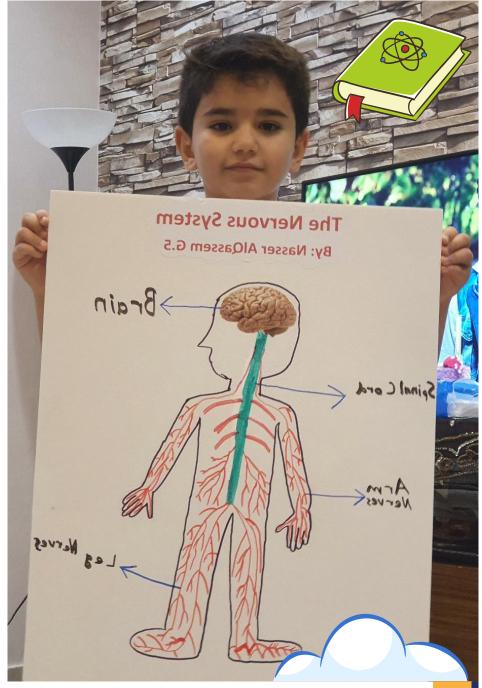


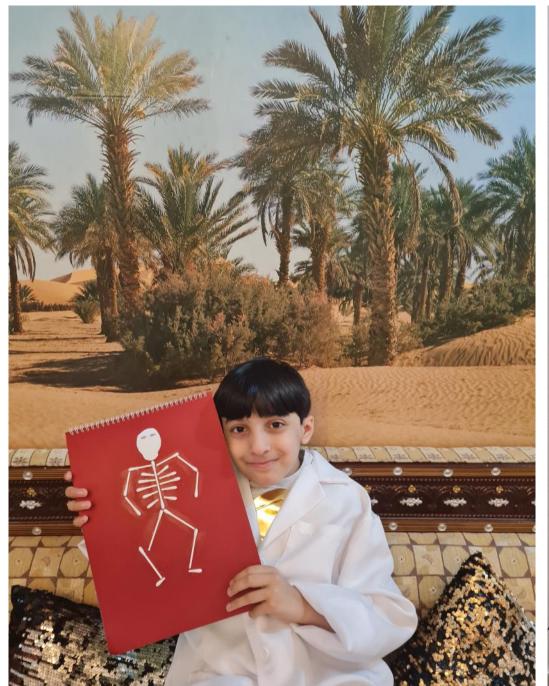




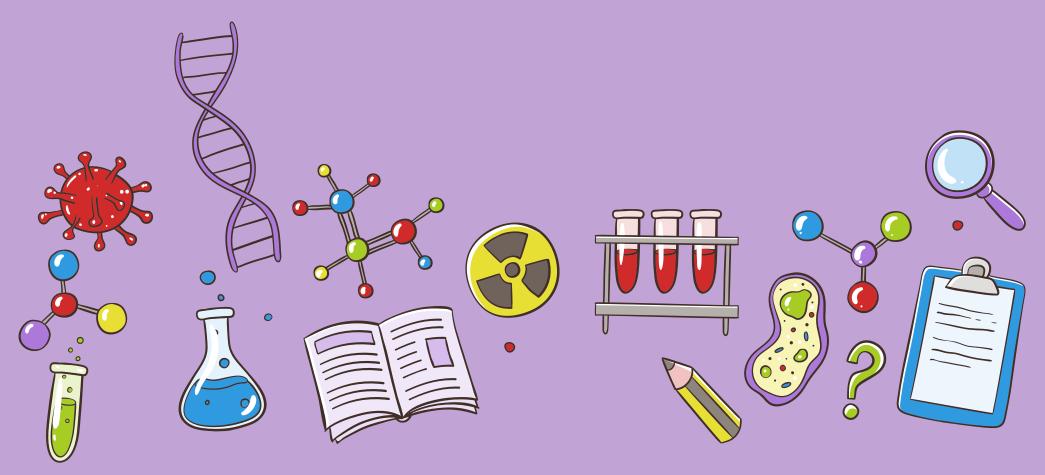


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HANDS ON GRADE 7











Grade.7 learners
enjoyed a "Hands on
Activity" through the
STEM educational
process by classifying
the living things in
their different Kingdoms
and phylums.









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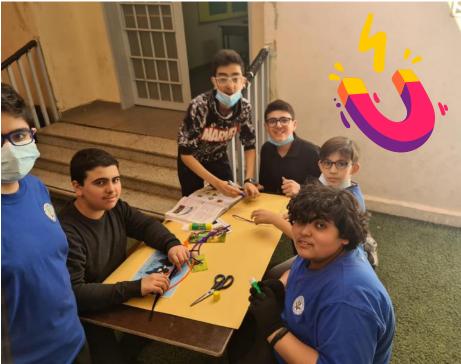




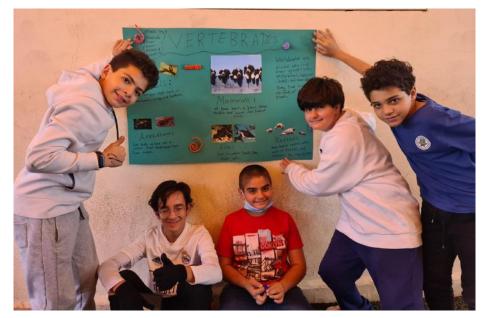












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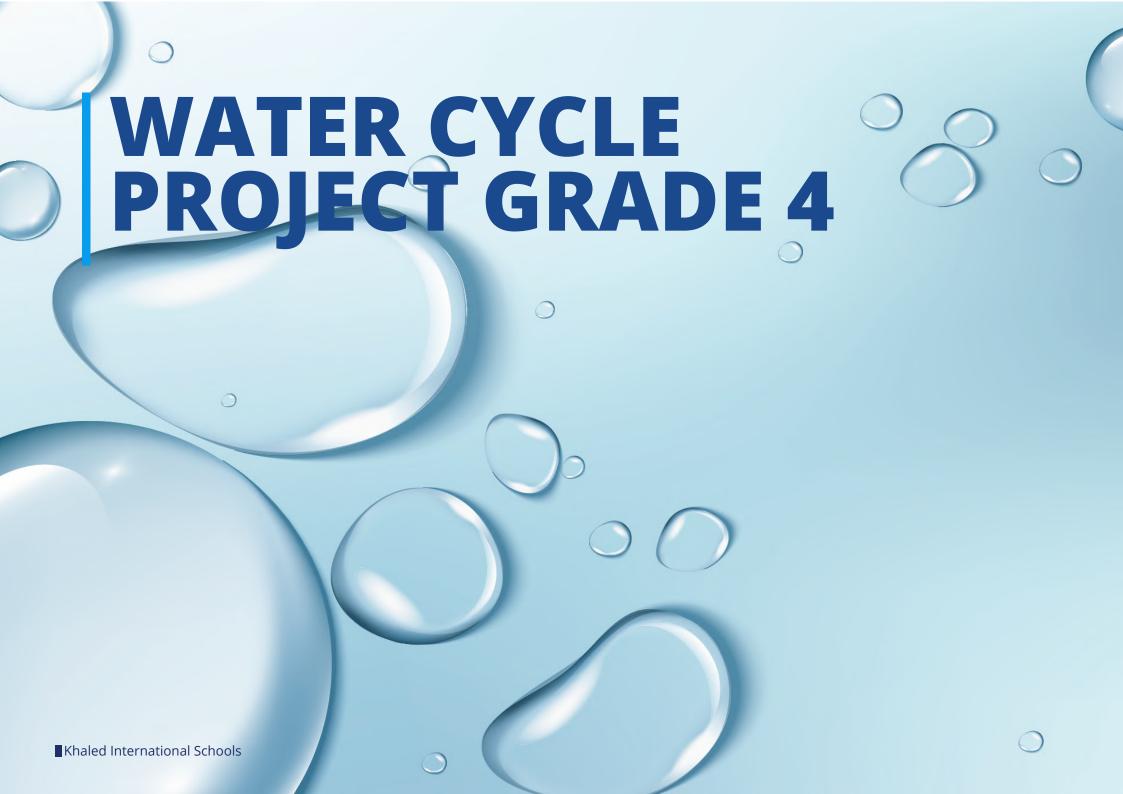




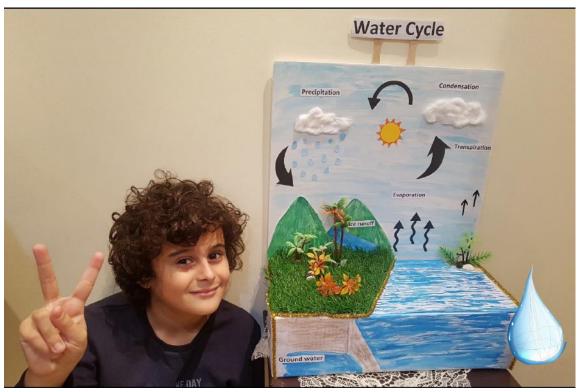


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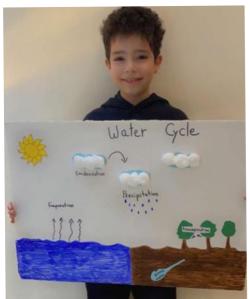










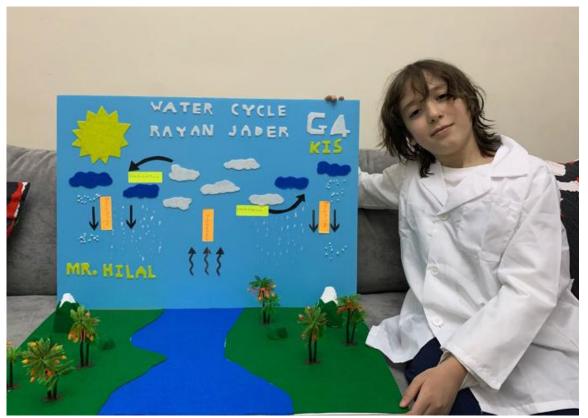


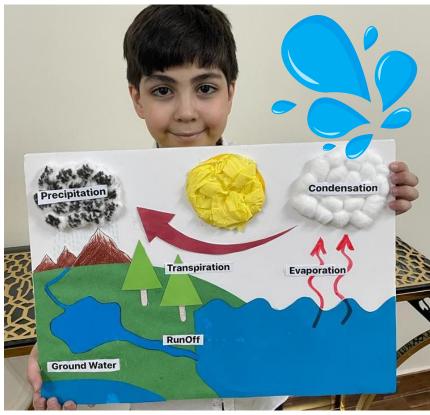






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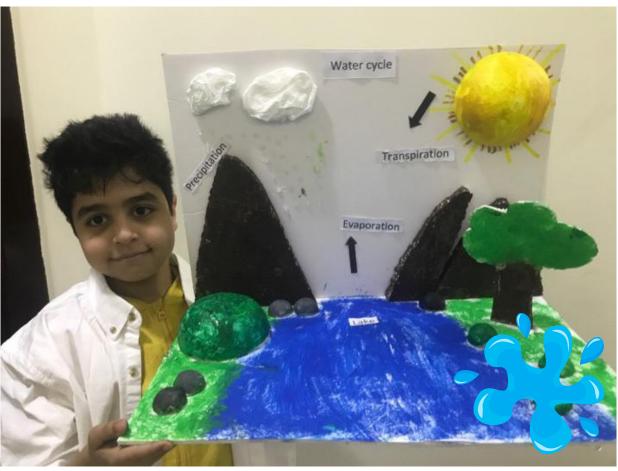


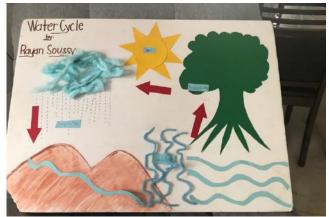




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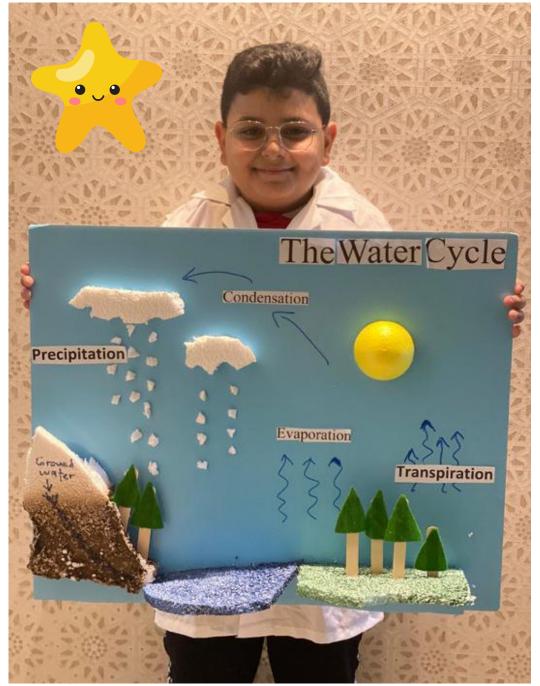






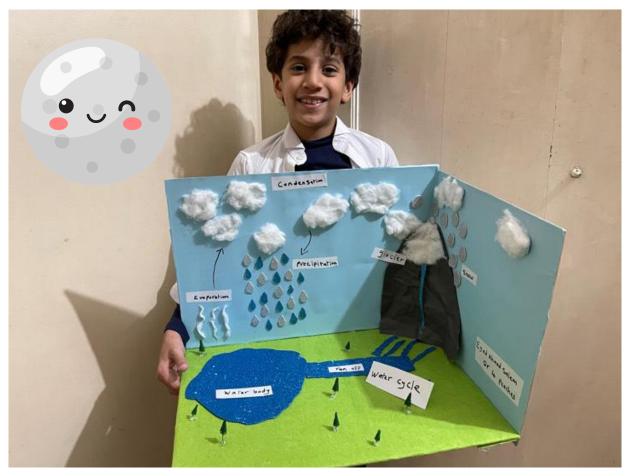


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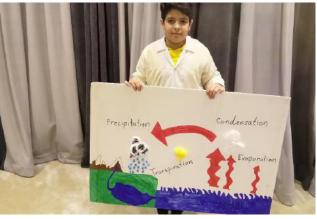










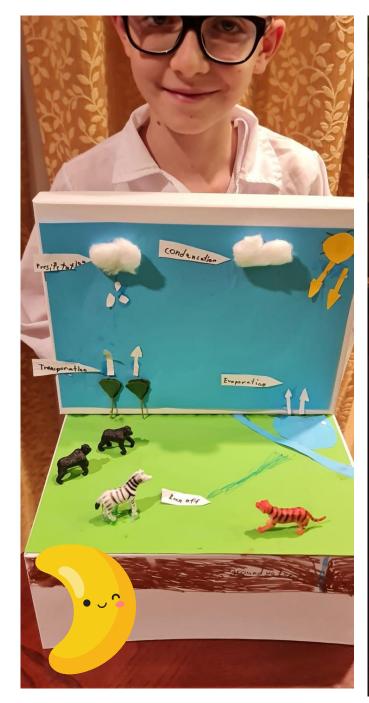




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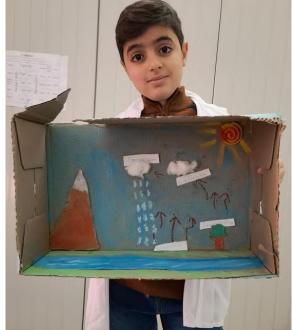




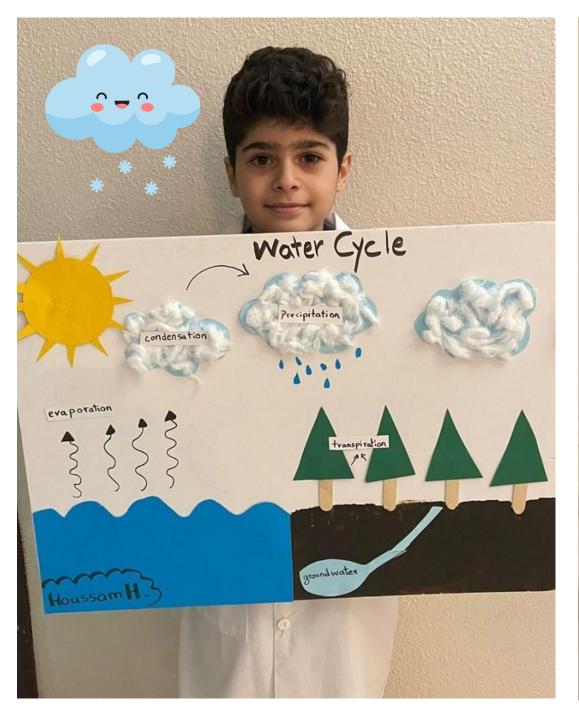








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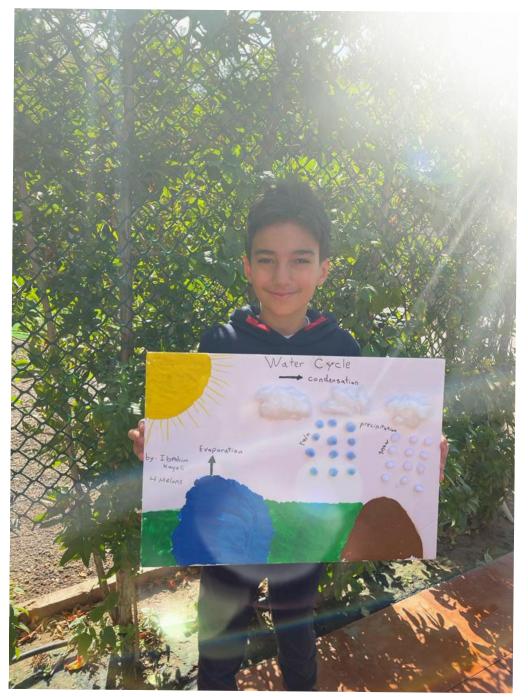




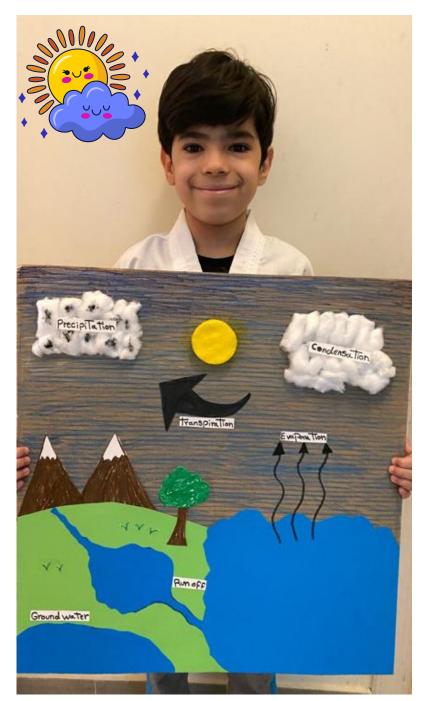




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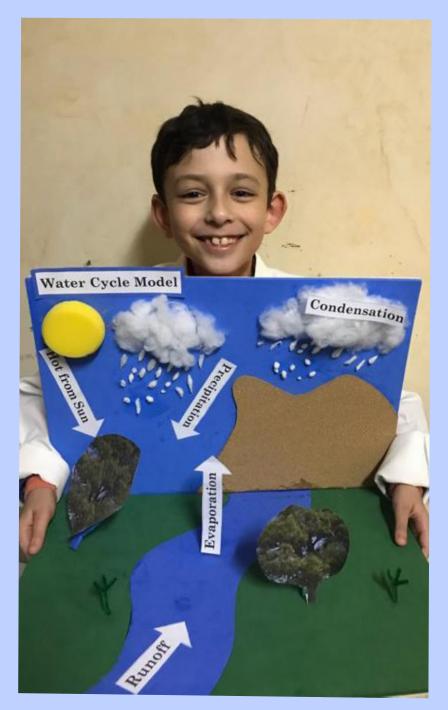


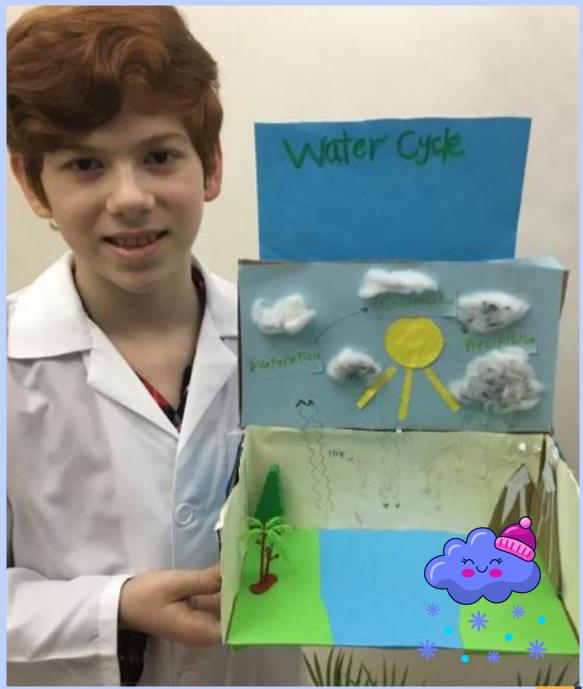






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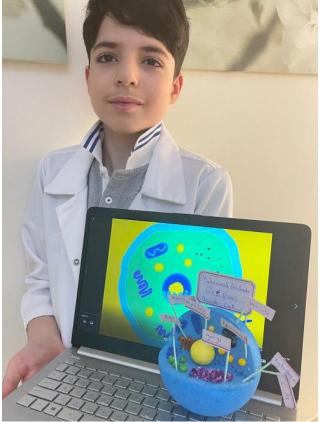










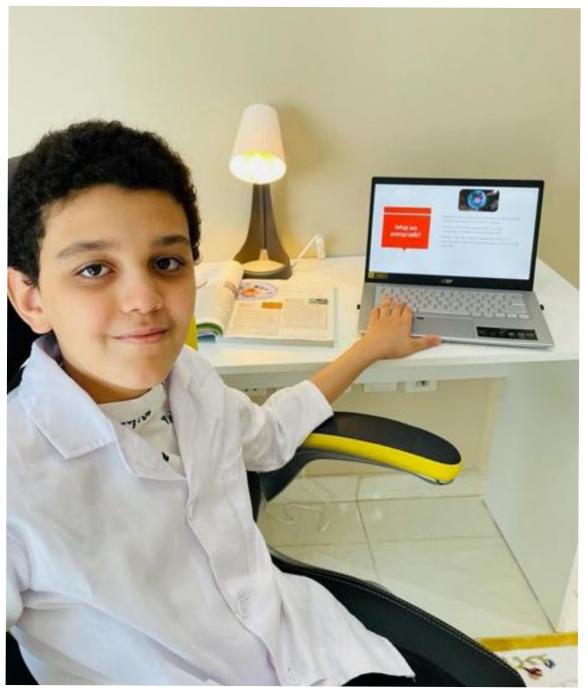


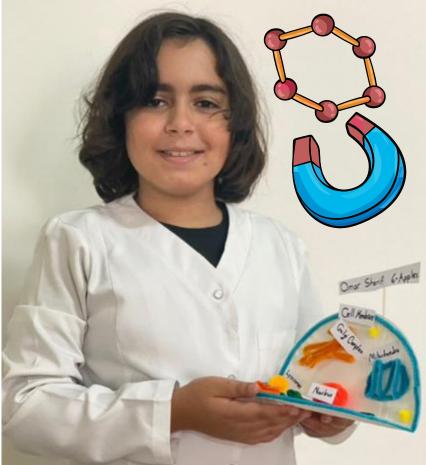
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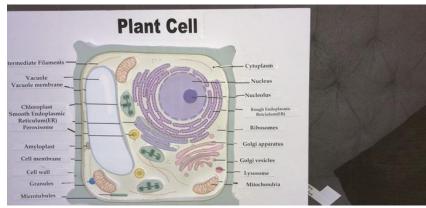




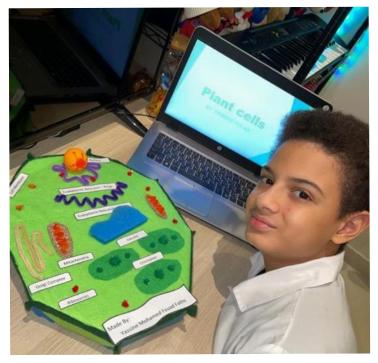




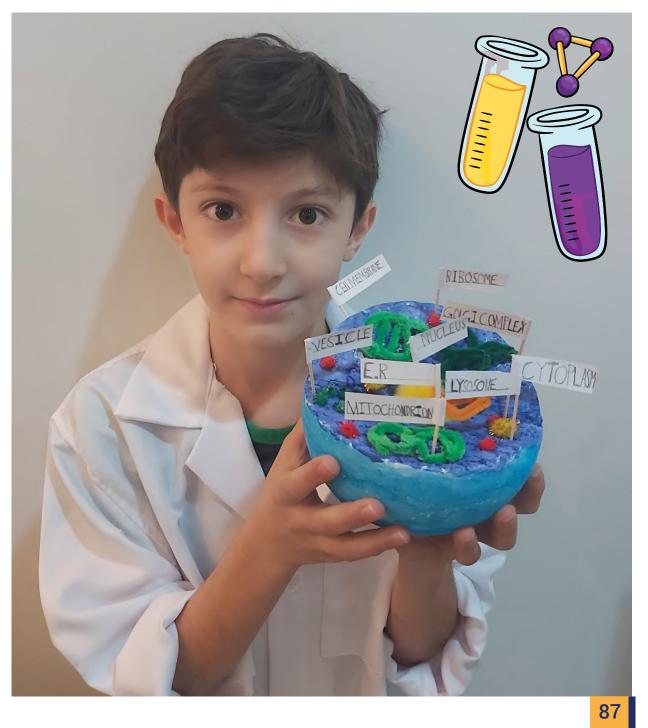


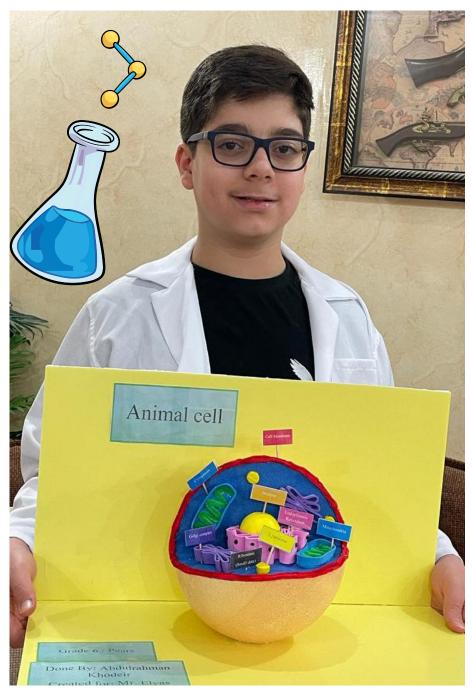


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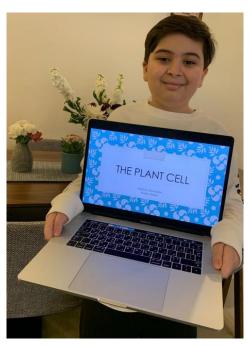




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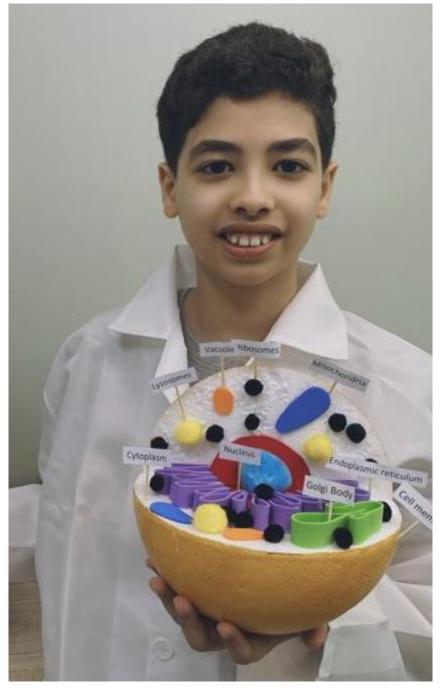










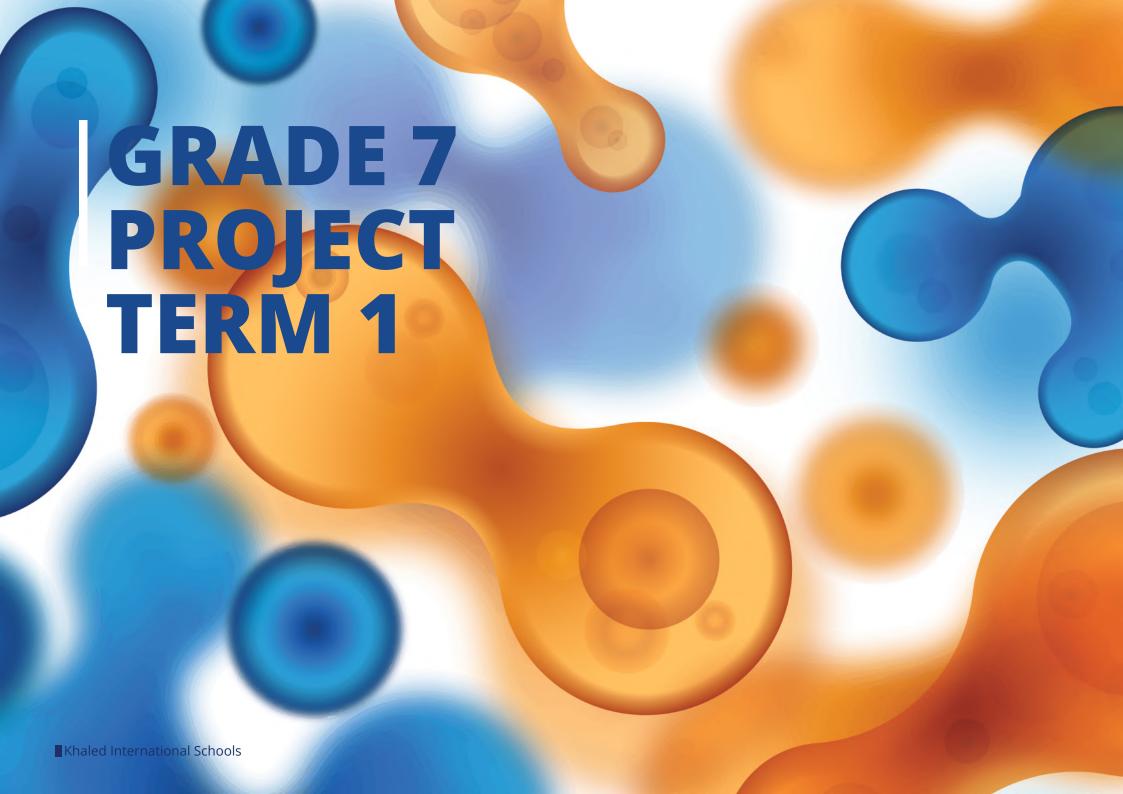


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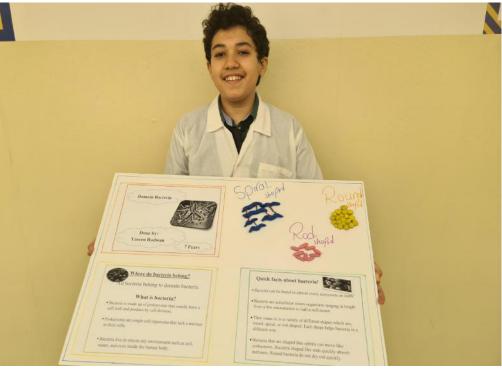
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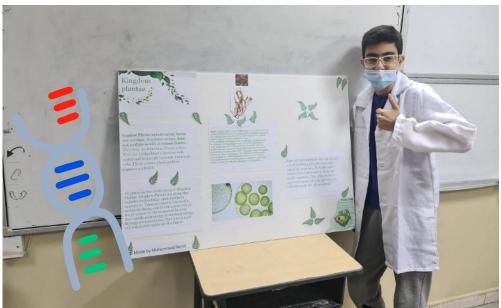










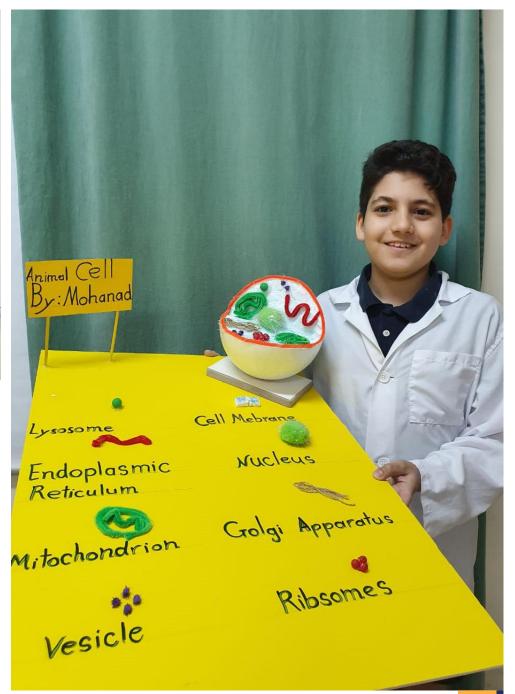




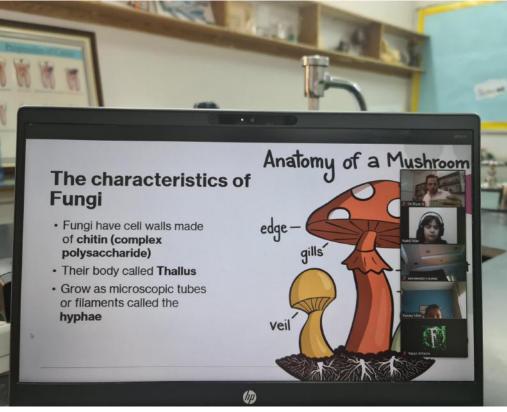
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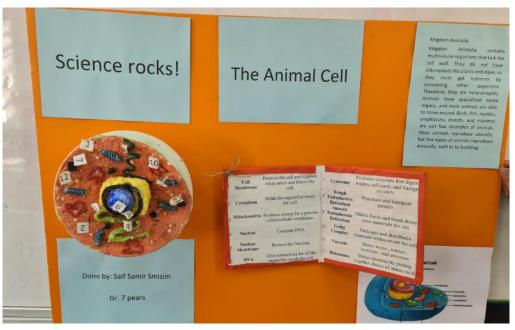








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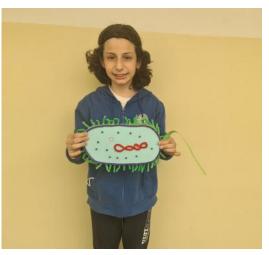








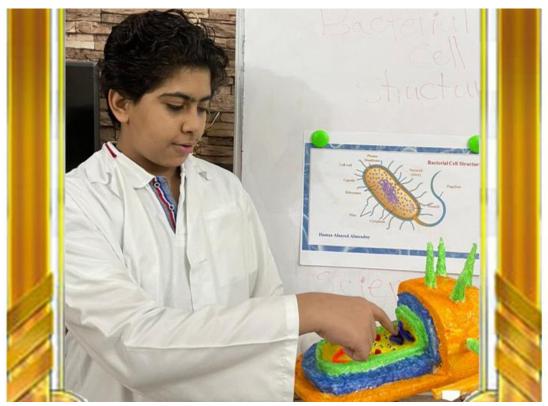








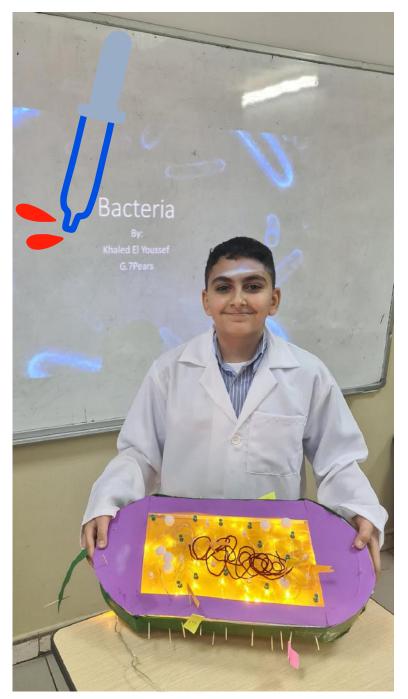
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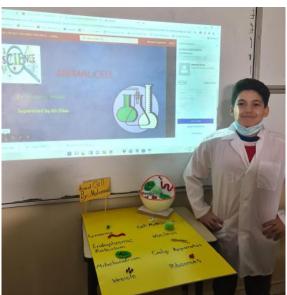








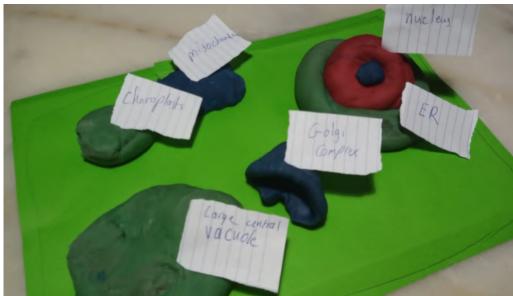


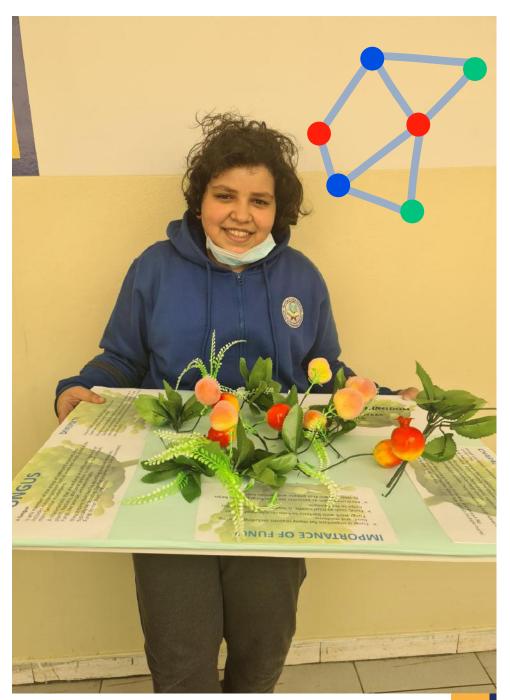




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MIDDLE & HIGH SCHOOL DEPARTMENT



INTRODUCTION

Dear all,

A year full of challenges had come to its end. Challenges resulted from going back to in-person learning after a year and a half of remote learning. Despite these challenges, many of our learners took the initiative and adapted to this reality. The remaining few learners took some more time but were eventually back on the right track. After reaching the end of this academic year and on the verge of beginning a new one, we can say that we managed as a school to set our learners back on the right track of learning as before the pandemic. This wouldn't have happened without the dedication, guidance, and persistence from all teachers to whom I send a heartfelt thank you.

On the other hand, this year, the school integrated the AP (Advanced Placement) courses into its curriculum in grades eleven and twelve and became a testing center for AP. In addition, the school is pursuing the candidacy for IB-DP (International Baccalaureate -Diploma Programme), a two-year program in grades eleven and twelve. This program provides an internationally accepted qualification for higher education and is recognized by elite universities.

Finally, one can't but highlight the extra-curricular activities and events that took place in high school and brought life back to it after the restrictions and regulations that were set due to the pandemic. Learners were thirsty and in need of such activities. Through these activities, the thrilling and dynamic moments we all shared together as teachers and learners brought back the true colors of high school that were missed in the past two years. We would like to share some of these moments with you in the coming pages.

Looking forward to a new academic year full of new accomplishments and adventures with our beloved learners.

George Srour Head of High School Department (Grade 8 to 12), Boys' Section

SAUDI NATIONAL DAY 91





KiS was honored to celebrate the Saudi National Day 91 - Boys' Section. The teachers and learners shared with all happiness and joy. The assembly included some teachers and learners who reflected their honor and pride of the kingdom in their speeches and through the many poems they recited.













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SAUDI FOUNDING DAY





يوم بدينا ثلثة قلرون

من العــز والفخــر













KiS seniors celebrated the Saudi Founding Day under the theme of "When We First Started,". The seniors passed by the classes and talked about the story of the firm roots of the Saudi state, recalled its founding and achievements, and shared the pride and will of connecting the past with the future with the Saudi Vision 2030.









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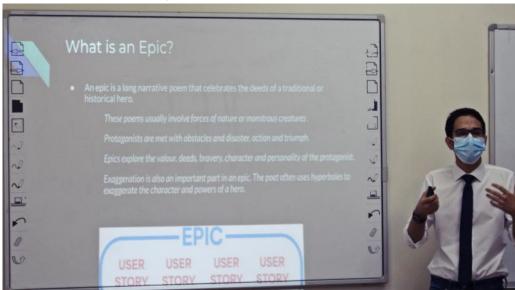




Grade12 seniors worked hard and prepared a full analysis of the Epic of Beowulf. They worked in groups to cover all sections of this epic. They presented their analysis and projects.

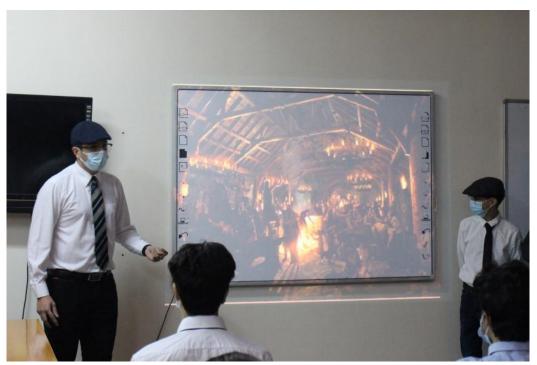








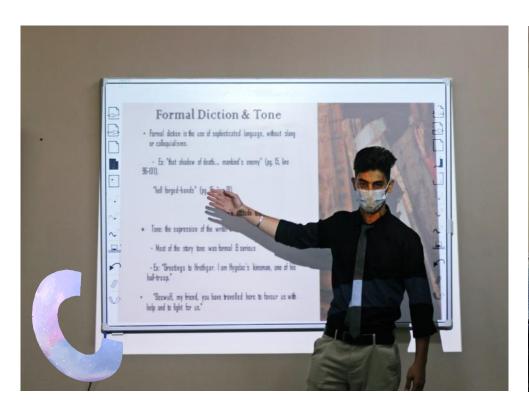
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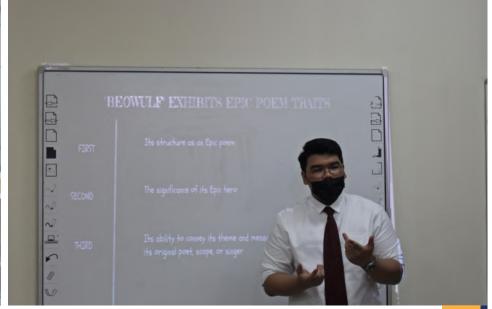




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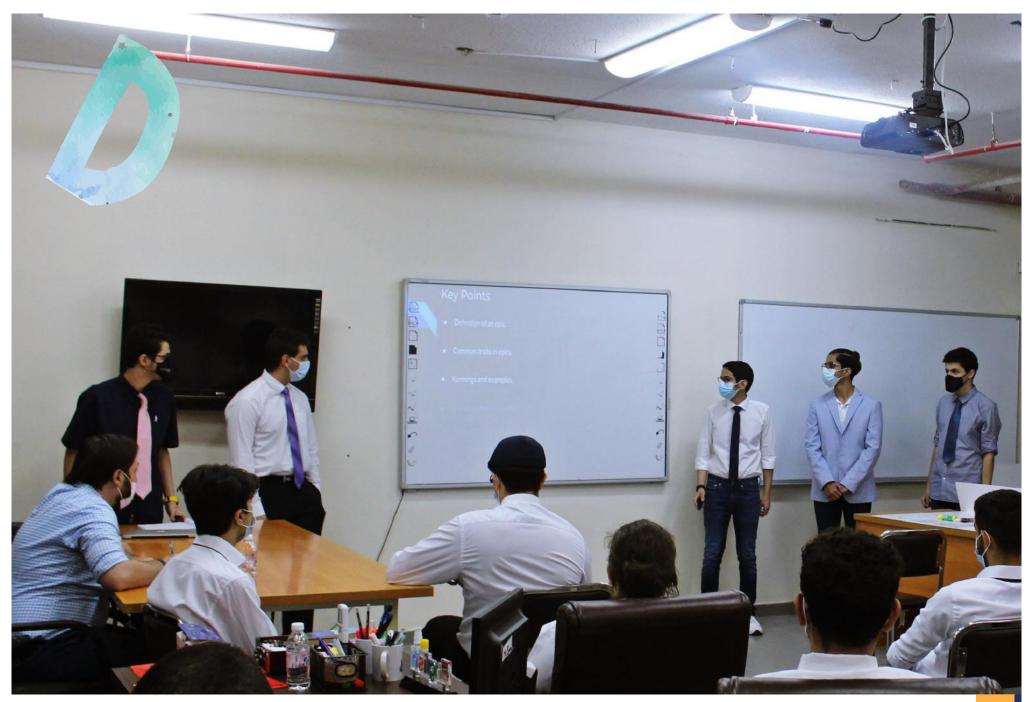








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TRIP TO MUVI CINEMA (ALNAKHEEL MALL)











Grade12 Seniors / Boys' Section went on a trip to the cinema where they spent their time watching a movie (The Lost City).

They also enjoyed bowling, shopping, and lunch together.









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"Charity is a virtue of the heart, and not of the hands"

Donating to the causes you care about not only benefits the charities themselves, it can be deeply rewarding for you too.

We, at Khaled International Schools, believe in giving as a part of our ethical beliefs.

Based on this, our teachers and learners shared the true meaning of giving by bringing clothes, toys, and shoes to school where we collected them all and packed them to send to those in need.

Seniors' 22 visited Rabwa Charity Center to deliver what have been collected.









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A team from the Ministry of Health visited our school.

The medical team gave Grade12 seniors a presentation where they explained the harmful effects of smoking. The team detailed the negative effects of smoking, and how it affects individuals and society as a whole, on a social, medical, psychological, and economic level.





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CLASS PAINTING

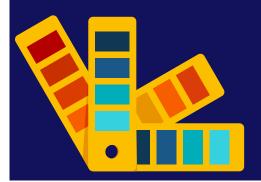






Grade 12 seniors painted their classrooms, as we do every year.

It is an activity where they choose definite colors to have the senior classrooms look unique.











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WELCOME BACKTO SCHOOL









Grade12 seniors shared in the day of having Grade 4-5-6 back to school after 2 online years of COVID19.









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The Basketball League at KiS has come to its end.

The final match was between Grade 11 & Grade 12.

Grade 11 won the match and were announced KiS basketball champions.

The championship was arranged and supervised by the PE teacher, Mr. Aziz Abido.









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2022 GRADUATES







ABDULLAH ABUROUS







ALI GAILI



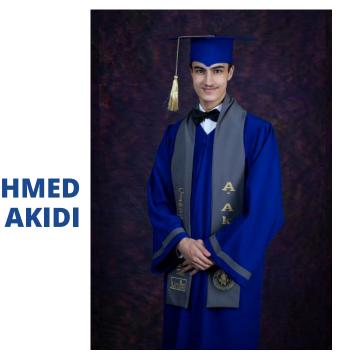
ABDULKARIM OBAIDAN





AWN EL AJOU

AHMED AL MASRI





AYMAN ZOEBI





AHMED ABU DAGGA

ABUBAKR SAIDA

AHMED

A. Hu e i n e h



ABDALLAH HAMED



ABDULRAHMAN

HNEINE





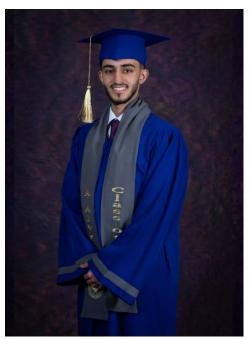
MOHAMMED ALJUMAA





AZDASHEER ALSHAMALY







ABDULRAHMAN SAIDI





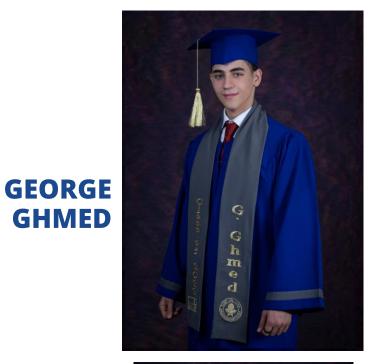
CHADY OUESLATI







CHRISTIAN HAIDAR













GHASSAN ABUDAIA





TAREK GHAZI



DAVID

MARJI





SALAMEH ALFASATLEH





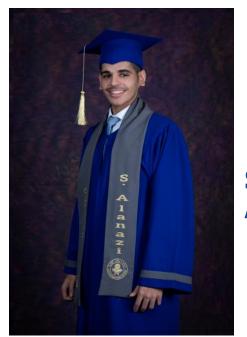
MOHAMMAD ALHAJ



MONTHER

AL DABAH





SAUD ALANAZI





SANAD ABU DAQQA



KHALID

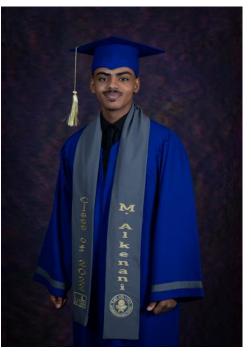
RWIHEB





NAWAF ALABDULLAH

MOHAMMAD ALKENANI













MOHAMMAD SINNOKROT





OMAR BHAIYAN



HAMZAH

ADDASI





TALAL ALHABDAN

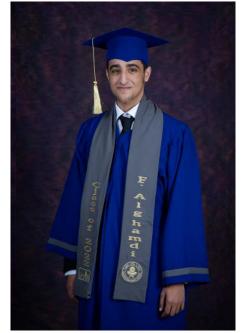




RASHED ASHOUR







FAISAL ALGHAMDI





MOHAMMAD ALSHEHRI



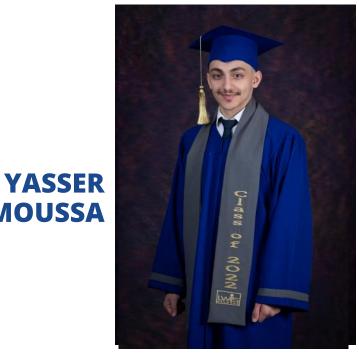


KEVORK KEVORKIAN

IBRAHIM ALNAMLAH

HESHAM

ALMOUSATI





NAWAF ALHUDAITHI





LAMPROS DIMOVASILIS

Khaled International Schools

ALMOUSSA

WALID

SWAIDAN





ABDALLAH THINAT





KHALED ALADDASI

HAZEM ABDULRAZIK

AMEEN

IWAINAT









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