www.kis-riyadh.com

GIRLS' SCHOOL HUCAYOOK AY 2023 - 2024

30 YEARS OF LEADING INTERNATIONAL EDUCATION IN RIYADH





مدارس خالد العالمية Khaled International Schools





#### **NEW PLAYGROUNDS**

We are adding playgrounds in both campuses, to positively impact the well-being and development of students by promoting physical activity and social skills.

## NEW CLASSROOM UNITS

We are building new classroom units in the Boy's School campus.





We are beautifying the school entrances in both campuses in addition to a new external wall design, for a more inviting school façade.

#### **ENHANCED LIBRARIES**

We are upgrading and refurbishing libraries and labs in both schools to provide students with access to resources, promoting critical thinking, research skills, and fostering collaboration.



مدارس خالد العالمية Khaled International Schools







مدارس خالد العالمية Khaled International Schools ROBOTICS PROGRAM & DEDICATED STEM LABS

A Learner's World

I E T W O R F

oding First

# A LETTER FROM OUR ACADEMIC DIRECTOR

At the end of the 2023-2024 academic year, I would like to congratulate KiS community on all the achievements that took place throughout this year. This yearbook summarizes some of the memorable moments that KiS learners have experienced. It was not easy, and that's a fact; however, we made it through with the support of KiS parents, staff, and precious learners. The Advanced Placement (AP) exams were conducted on campus, and our community couldn't be prouder of the smooth execution of all exams. I would like to take this opportunity to thank you all for another wonderful and rewarding year spent at KiS. Enjoy your summer vacation and see you soon to start our 2024-2025 journey.

#### **Johanne Mohanna**

Academic Director - Girls' School





## كلمة من مديرة المرحلتين المتوسّطة والثانويّة

ُ تَسعى مَدارس خالد العالميّة إلى تربية جيلٍ قادرٍ على مواجهة التحديات والصّعوبات، جيلٍ قادرٍ على شقّ الطريق نحو مستقبلٍ زاهر وواعد، جيلٍ لا تثنيه عثراتُ الزمان ولا عقباتُ الأوان، هذه الغاية تتحقّق يداً بيد لرفع لواء العلم والمعرفة ولشق طريق العمل، فالعلمُ هو السّلاحُ الذي نحاربُ به الجهلَ والتخلفَ في المجتمعات، ونطيرُ به عالياً في السّماء حاملين الرّايات. من المجد والشّرف والاعتزاز فطريقُنا علمٌ وعمل ومنهجنا هو الصّدق والاعتدال.

كما تَهدف إدارةُ المدرسةِ إلى الرّيادة والتّطوير من خلال تقديم تعليمٍ عالي الجودة لتحقيق بيئة تربوية فاعلة ومُحفّزة على التّعليم والتميز بحيث يتمّ إعداد طلابنا إعدادًا دينيًا تربويًا علميًا وخلقيًا، ويقوم على تحقيق ذلك معلّمات مؤهّلات وكفؤات لهنّ القدرة على التعامل مع التقنيات الحديثة.

مسؤوليتنا كبيرة قوامها مضاعفة الجهود لتحسين البيئة التعليمية ، والمشاركة المجتمعية الفعّالة والمساهمة في بناء علاقات إيجابية مبنية على الاحترام المتبادل الذي سيؤدّي حتماً إلى عملية تعلّم وتعليم فعّالة مثمرة لإعداد جيلٍ مزودٍ بالعلم والأخلاق والقيم، مواكبٍ لتطورات العصر، مُحصّنٍ بالمواهب في مختلف المجالات، قادرٍ على أن ينفع نفسه ووطنه.

#### أ. ليلي السّعدان

مديرة المرحلتين المتوسّطة والثانويّة





## كلمة من مديرة المرحلتين رياض الأطفال و الإبتدائي

انطلاقاً من رؤية ورسالة مدارس خالد العالمية في اعداد جيل متميز علمياً وثقافياً حيث نعتمد في مدارس خالد على فلسفة تعليمية متطورة ونركز على بناء المهارات وتنمية القدرات واثراء الفكر والاستفادة من التطور التكنولوجي في العملية التعليمية ،ونعمل جميعاً في مدارس خالد العالمية على بناء شخصية مثقفة وواعية متزنة وقادرة على مواجهة تحديات العصر الحديث بما اكتسبته من مهارات البحث والتحليل والتفكير والابتكار واتخاذ القرارات بما لديها من معلومات جعلتها منفتحة على العالم من حولها ومن هنا تساهم مدارس خالد العالمية مساهمة فعالة في تخريج

الجيل المثقف الواعي المحافظ على هويته واصالته ،وبتوفيق مّن الله عزوجل ثم بالعمل الجاد والجهد المتواصل نحقق الطموحات والإنجازات العلمية .

> أ. هند العتيبي مديرة المرحلتين رياض الأطفال والإبتدائي







# BACK TO SCHOOL!

Learners were welcomed back to school with fun and engaging activities.









#### INTERNATIONAL DAY

Learners from all grades came together, to celebrate International Day, in traditional costume.











#### **MOTHER'S DAY**

Learners in Grades 1 to 3 celebrated Mother's Day, showing appreciation for their loved ones, by designing special cards.











#### يوم العلم السعودي

بمناسبة يوم العلم السعودي، شارك طلابنا وطالباتنا في الاحتفال من خلال إلقاء الشعر والكلمات المعبّرة عن الفرحة العظيمة بهذه المناسبة المباركة.

عاش علم المملكة العربية السعودية شامخاً خفّاقاً في سماء المجد.











# ALL ABOUT MANNERS

Manners' matter in our life!

We use our manners to show gratitude, respect and kindness to others. During SST sessions, Grades 4-6 learners worked together to identify the manners they need to maintain healthy relationships, and collaborate with each other respectfully.









#### TRIP TIME!

Learners in Grades 4 and 5 went on a field trip to 'The Project', where they unleashed their creativity and learned about different animals, all while having fun.



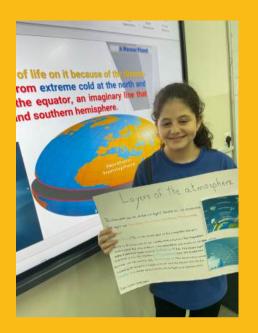






#### SST CLASSES

Upper elementary learners implemented different collaborative learning approaches during their SST classes that encouraged them to work together on activities and tasks, in groups of two or four. Together, they ensured that everyone took part in the assigned tasks. Learners in every group also participated in highlighting some global issues that are connected to their lessons by supporting their ideas with evidence and real-life experiences.











# CLASSROOM COMPETITIONS

We proudly present the leading classes, who won the classroom competitions. They were rewarded for their hard work, and for being supportive to one another, in class. We believe that teamwork divides the task and multiplies the success.













## اللغة العربية

غـةٌ إذا وقعـتْ عـلى أسماعِنـــا كانتْ لنا بــــرداً على الأكبــادِ سـتظلُّ رابـــطـةً تؤلَّـفُ بيننا فهىَ الرجــــاءُ لناطـق بالضّادِ

مقتطفات من تفعيل طالباتنا الجميلات لليوم العالمي للغة العربي







#### **MUSEUM TRIP**

Learners in Grades 4 to 7 visited The Saudi National Museum where they embarked on a journey through centuries of culture, art and history.











#### TWIN DAY

Twin Day was very exciting at KiS!
Learners paired up and dressed up as
"twins". It's a fun activity that helps
develop a sense of community and
school spirit.









### FOUNDING DAY

Learners celebrated the Founding Day of the Kingdom of Saudi Arabia, on February 22.











#### SNOW CITY TRIP

After all the hard work done in the first Term, learners in Grades 8, 9, 10 and 11 had a great time during their field trips.











#### BREAST CANCER AWARENESS

During morning assembly, four learners from Grade 10 presented important facts, read poems, and held an interactive activity to engage their peers.







#### MISMATCH DAY

Grade 8 to 12 learners started 2024 with fun, laughter and creativity. They wore mismatched clothes, shoes, colors, clashes of patterns and a fusion of themes.









#### **SPORTS DAY!**

Learners in Grades 8 to 12 enjoyed Sports Day. They participated in a variety of activities such as Tag War, plank challenge, balloon questionnaires, ping pong, badminton, dodgeball and chair games.











#### **CAREER PANEL**

A career panel discussion was held, where mothers of learners were invited to school to share their successful journeys.

A special thank you to:

Dr. Fatema Samir Smaisem (Internal Medicine Resident)

Dr. Hawazen Radwan (Esthetic and restorative dentistry)

Dr. Rasha Saeed (Cardiac Anesthesia Consultant)

Mrs. Dunia Houalla (Physics Associate) Professor at PSU

Mrs. Rana Al Kattab (Head of Compliance at Swicorp)

Mrs. Suzan Hammoud (Freelancer / Marketing Advertising)









#### UNIVERSITY TOUR

12 representatives from various universities around the world visited KiS on Tuesday, March 5, for a mini fair that was organized by Univer. Learners in Grades 10, 11 & 12 impressed our guests by showing great interest and asking pertinent questions related to their higher level education choices.









#### NATIONAL DAY

On the occasion of the 93rd National Day of the Kingdom of Saudi Arabia, KiS extends its warm greetings to the Custodian of the Two Holy Mosques, his Highness the Crown Prince, and the people of Saudi Arabia. We are very proud to be a part of this inspiring nation and celebrate with our learners 93 years of growth and innovation.









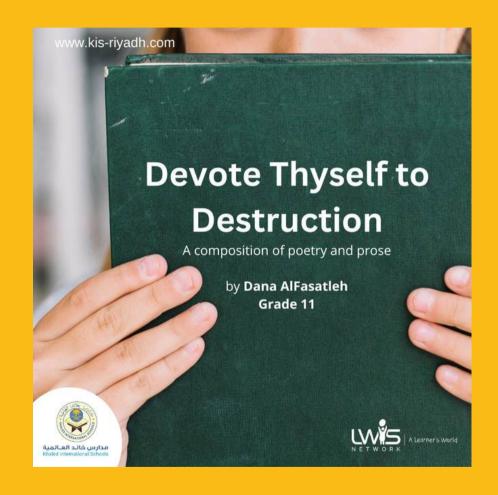
# CELEBRATING ACHIEVEMENTS





# EMBRACING UNIQUENESS, DANA ALFASATLEH, GRADE 11

"Devote Thyself to Destruction" is a composition of poetry and prose that targets modern thought in the micro-lens of authentic philosophical idealisms. By explaining poetically how in this generation, we are actively destroying ourselves, offering a romanticized viewpoint of living. The book is heavily influenced by Inferno by Dante, and Beyond Good and Evil by Friedrich Nietzsche







# SAUDI FENCING WINNERS

Congratulations to Layan Ahmado in Grade 11, and her sister Zilal Ahmado in Grade 9 for their great achievements in the Saudi Games Fencing competition! We are so pleased to announce that Zilal won a silver medal and Layan won a bronze medal. We have been cheering them on and it is truly wonderful to share their success and celebrate their achievements. We applaud Layan and Zilal for their remarkable performances and wish them continued success in their future endeavors.









#### ACHIEVEMENTS IN SCIENCE

We are proud to recognize our learners for their significant progress in science! Motivation is key to their success and well-being, fostering confidence and resilience in STEM subjects. Congratulations to our scientific achievers!







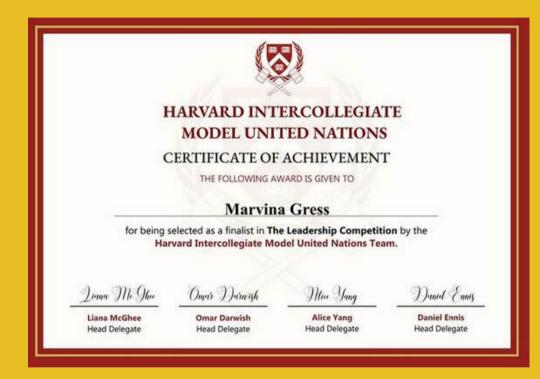


#### **FUTURE LEADER!**

The Leadership Competition, with the Harvard MUN Team was a great success!

Marvina Gress, a grade 10 learner was a finalist in this competition. She worked closely with trained and dedicated Harvard MUN Mentors. Marvina was chosen from the first round among 20 groups. She had an incredibly inspiring experience that helped her develop essential learning key leadership and interpersonal skills, including communication, strategy, decision-making and creativity.

We are very proud of you Marvina!







#### ACHIEVEMENTS IN FUTSAL

Since 2022, Shaikha Waleed Al Hadlaq has been playing football. She joined Alshabab club earlier this year and won a futsal tournament with Alshabab club. We wish her all the success.







#### **SKATING CHAMP!**

On Friday, May 24, Raghad Al Maghrabi participated in the Skateboarding Championship, Saudi Federation for Adventure Sports in Riyadh.







# GREEN CLUB TAKES ACTION

Reem Emam spearheaded a remarkable website for the Green Club, showcasing her commitment to environmental causes. The site serves as an informative hub, skillfully presenting the club's mission and activities, embodying Reem's dedication to fostering community engagement in sustainability initiatives.







## JOIN THE GREEN CLUB

#### **TO PROTECT & PRESERVE OUR ENVIRONMENT**

Let's join hands and raise awareness about the importance of recycling, sustainable living and eco-friendly practices inside our school and outside it.

#### **Our SHARED GOALS:**

- Promote Recycling to make it part of everyday life, encourage responsible waste management and enhance recycling practices
- Develop sustainable living practices that do not harm the environment, or that cause the lowest possible impact on it
- Reduce the use of plastic and paper, within our community.
- Raise Awareness amongst our learners across all Grades.

As a CHANGE ADVOCATE and member of the Green Club, you will:

- Increase your environmental awareness on key issues and how to address them
- Build a community of like-minded individuals who share your passion for sustainability
- Access valuable knowledge and insights about eco-friendly practices and solutions
- Create a healthier future for ourselves and generations to come

MAKE A POSITIVE DIFFERENCE! JOIN THE GREEN CLUB NOW!





## PRESCHOOL HIGHLIGHTS



N E W O R K

# FROM OUR HEAD OF PRESCHOOL

Welcome to another fantastic year at KiS! Our preschool thrives under a dedicated team, providing a nurturing environment where young minds can flourish. With a passion for early childhood education and a commitment to fostering creativity and curiosity, KiS preschool members ensure that each child feels valued and encouraged to explore their world. Their vision and guidance make our preschool a place where children embark on a joyful journey of learning and growth. Here's to celebrating a fantastic year and looking forward to many more beautiful moments ahead!

Parents, we want to express our gratitude for your continued support and sacrifices. We hope that you go out into the world and make a positive difference. The world is changing quickly, and your generation needs to design the future. With their dreams, the world will be changed for the better.

**Berlante Berjawi**Preschool HOS





#### KG CREATIVITY

How creative can KG3 learners be? Very! They designed their names using their favorite materials, from lego to crayons, dolls and other crafts. The activity fostered their creative thinking skills and empowered their imaginations.









#### **KG2 LAB VISIT**

Allowing learners to gain hands-on experiences is indeed an excellent practice when teaching about Changes in Matter. By providing them with the opportunity to observe and participate in a lab visit, KG2 learners were able to witness changes that occur in a controlled environment. This approach helps them develop a deeper understanding of the concepts and enhances their learning experience.









## **GARGEE'AN**

Our learners in preschool celebrated Gargee'an with their classmates and shared treats with each other, creating lasting memories.









#### CRAZY HAIR DAY

Preschoolers enjoyed creating crazy hair art and participating in activities related to the very exciting event. Engaging in creative activities can help learners to develop their fine motor skills and foster their creativity. It's important to provide opportunities for children to explore different forms of expression and engage in hands-on activities to support their overall development.









#### FOUNDING DAY

Learners celebrated Founding Day of the Kingdom of Saudi Arabia, on February 22.









#### FIELD TRIP

Our preschoolers had an enjoyable experience at Medhal Equestrian Center. Horseback riding can be a great experience for preschoolers, helping them develop their self confidence and social skills. Interacting with horses can also teach them how to communicate effectively, build trust and work as a team. Additionally, the physical activity involved in riding helps improve their balance and coordination.









## SAUDI NATIONAL DAY

KG2 learners were so excited to celebrate Saudi National Day on September 23!











#### LIVING AND NON-LIVING THINGS

Living and non-living things are main concepts which we focus on in preschool. KG3 learners modeled the concept of the lesson by getting living and non-living objects to class, and presenting them in a 'Show and Tell' activity.







#### LAB VISIT

Our Preschoolers are already curious scientists! They explored the different uses of scientific tools and their importance to discover their surrounding environments.











## JAM ACTIVITY

At KiS, we strongly encourage interactive learning, as it supports learners grasp concepts better. To learn how to write the letter J, KG3 learners enjoyed the jam spreading activity.









#### WINTER DAY

Winter provides our learners with the opportunity to discover their potential as they navigate through colder days, learning to adapt and find joy in the season's unique characteristics. In preschool, our learners enjoy the cozy atmosphere while sipping hot chocolate and engaging in a variety of indoor and outdoor activities.

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#### PLANTING ACTIVITY

When we plant in our garden, all of the senses are engaged. This activity not only allows learners to experience the tactile sensation of handling soil and plants but also stimulates their sense of sight, smell, and even taste, if they are planting edible plants. Additionally, the motor skills developed by planting can have a positive impact on other fine motor activities. KG3 learners had a memorable and enriching experience with their 'Planting Activity' at school, which was considered one of their most memorable moments.









# TRIP TO WOODEN BAKERY

Exploring the skills related to cooking and baking can be both enjoyable and educational for learners, reinforcing their growth and overall development. KiS preschoolers had a memorable experience during their visit to Wooden Bakery, where they got the opportunity to cook and decorate their own pizzas and cookies.









## END OF YEAR CELEBRATIONS!

Here is to another year of successes, cheers and smiles!

The KiS team is proud to celebrate the end of yet another great year, filled with many achievements. At the annual End of Year Ceremony, we highlighted all the hard work that went into creating a memorable Academic year, and we look forward to an even better year ahead!













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# CONGRATULATIONS TO OUR LEARNERS!



# FROM OUR HEAD OF LOWER ELEMENTARY

This school year marks a year like no other. We started by welcoming Grade 4 Boys to the Lower Elementary department. The dedication and hard work of our teachers, staff, learners, and parents have all contributed to making this year truly special.

We strive to build and model well-rounded learners' characters by providing them with the tools and skills needed to foster and encourage their young minds.

All of our staff and teachers at KiS worked tirelessly to ensure that each learner is well supported and encouraged to grow and earn new skills, particularly through the innovative use of technology, which was designed to enhance the interactive learning experience.

As we celebrate the end of another successful year, we are excited for what's to come. We would like to extend a heartfelt thank you to all parents for your partnership in your children's educational journey.

Our learners are growing quickly, and at KiS, we will continue to inspire them to Dream big! We look forward to another amazing year ahead!

Alia Alameddine – Lower Elementary Grades 1 to 3 / (4 Boys) HOS





#### **ENGLISH CLASS**

Learners in Grade 1 took part in English class, exploring long and short vowels.













## **GARGEE'AN**

Our learners in Grades 1 to 3 celebrated Gargee'an with their classmates and shared treats with each other, creating lasting memories.









# PLANTING IN THE LAB

Always do your best.

What you plant now, you will harvest later.

Grade 1 learners had the opportunity to put this idea into practice by visiting the lab and engaging in planting activities.











# ALL ABOUT THE TUNDRA

The Tundra is a huge, forever frozen wetland covering the entire coast of the Arctic Ocean. Grade 1 learners modeled a Tundra environment using white cotton.









## TALLYING IN MATHS

Our grade 1 learners are exploring the world of tally marks in their math lesson, by using the interactive application Blooket.









### MANDARIN CLASSES

Grade 1 learners explored the richness of the Mandarin language, learning different characters and words.











# TRIP TO WOODEN BAKERY

Exploring the world of baking with our little chefs-in-training!

Learners in Grades 1 and 2, went on a really sweet journey to the bakery - where they found that learning and delicious discoveries go hand in hand!









### ALL ABOUT NOUNS

Grade 2 learners had a blast learning about nouns, as they made a splash with water balloons!











## COMMON & PROPER NOUNS

Exploring Common and Proper Nouns: Understanding the Difference.











### ICT CLASS

Mouse Robotics is dedicated to creating innovative solutions that blur the lines between technology and nature, bringing the precision and agility of a mouse to the world of robotics.













## MAGIC OF MATHS

Grade 2 learners immersed themselves in numbers. They explored Hundreds, Tens and Ones with Math Magic on their devices!









### **SCIENCE ROCKS**

Unleashing the science fury with our grade 2 scientists! Volcano experiment success – baking soda, vinegar, and a splash of excitement!











### GARDENING PROJECT

Little hands, big dreams: The second-grade garden project is blooming!











## GRADE 2 SCIENCE PROJECT

Reusing a project is like finding hidden gems in a treasure trove. By repurposing existing work, we unlock new possibilities and save valuable time and resources. Just like a phoenix rising from the ashes, a reused project breathes new life into our creative endeavors, fueling innovation and growth.









## MAPS OF THE WORLD

Drawing a map is like creating a world of your own, where every line and symbol is a key to unlocking a journey. With a map key and directions, you have the power to guide others through uncharted territories and unveil hidden treasures.









#### **BAKING TIME**

Exploring the world of baking with our little chefs-in-training!
Learners in Grades 1 and 2, went on a really sweet journey to the bakery - where they found that learning and delicious discoveries go hand in hand!











### **GRADE 3 MATHS**

Grade 3 learners are busy multiplying minds and devices! They are exploring new and interactive math strategies during their classes.









### SCIENCE VOLCANO

Grade 3 learners embarked on an exploration! They created their volcano models at home using a variety of methods. They brought them into our school labs where they worked on a fizzy eruption using vinegar, baking soda and vibrant food coloring. These young budding scientists had a great time!









## GRADE 3 MATHS COMPETITION

Grade 3 learners participated in an exciting multiplication competition to acquire the title of 'Multiplication Champion'. Their goal was to solve the questions with speed and precision to win an award. Witness the thrill of mathematics in action!











## INTERACTIVE MATHS

Exploring Math Magic! Grade 3 learners were fully engaged in an interactive lesson, making numbers come alive through hands-on activities and collaborative learning.











### SPELLING ACTIVITY

Grade 3 learners took part in a spelling activity.











## TIME FOR SCIENCE!

In science class, Grade 3 learners took part in engaging hands-on learning. Our learners actively participated in experiments and activities. These experiences ignite their curiosity and deepen their understanding of scientific concepts.











### FOSSILS IN SCIENCE CLASS

Grade 3 learners took part in a lesson focused on fossils, starting with a virtual trip and progressing to interactive visuals and games. The hands-on lab session was a highlight, with learners creating fossils using different earth layers and colored sand. They analyzed how a fossil's relative age is determined by its earth layer and crafted trace fossils with clay. The day was a practical exploration of the mysteries of the past, fostering curiosity and hands-on learning.











#### SCIENCE TIME!

Through hands-on learning and direct observation, our grade 3 learners are discovering the impact of human activities on our planet. They embarked on a journey outside the classroom to observe firsthand how human actions shape the environment. Their observation focused on the infrastructure construction site facing the school done by 'Green Riyadh', working on a water treatment network for irrigation systems for plants and trees. They had the unique opportunity to meet with the project manager, who explained the project's vision and process!







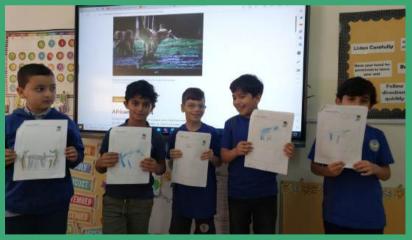




### SAVING ANIMALS

An exciting learning journey in Grade 3! Our Grade 3 learners have been on a 3-week adventure diving into the world of animal behavior, their environment, and the challenges that threaten their lives, using the National Geographic Kids website! Through engaging project-based learning integrating science with English, learners collaborated during sessions, where they passionately researched and brainstormed innovative solutions to protect the animals in their respective environments.











### TIME FOR MATHS!

Our learners had a very warm welcome, when returning to school. They were all smiles and full of excitement!

In Grade 3, learners enjoyed incorporating technology and e-learning through the use of devices. Devices such as tablets and laptops enhance learning opportunities, increase accessibility to educational resources, and allow for personalized instruction. Interactive learning through apps and multimedia, fosters critical thinking as well and enables differentiated instruction to meet the individual needs of learners.









### LONG VOWELS

Grade 3 learners discovered the spelling rules related to words. They incorporated visual elements and hands-on coloring sheets during their English class.



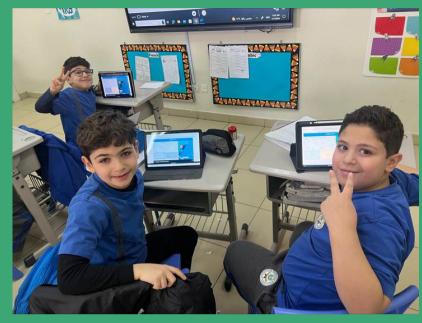






## **ENGLISH CLASSES**

Grade 3 learners are Spelling Explorers: Navigating the fascinating world of words with curiosity and creativity!











## END OF YEAR CELEBRATIONS!











# CELEBRATING OUR GRADUATES!





































































































































































































#### JOIN THE KIS BOOK CLUB

Do you enjoy reading books? How about novels, poetry and science fiction?

Would you like to share your book reviews with peers? Do the characters and concepts in the books you read stand out?

Sign up to KiS' Book Club now!

Please visit Ms. Rania Sidani's office.





# UPPER ELEMENTARY HIGHLIGHTS



#### A WORD FROM OUR UPPER ELEMENTARY HEAD

Welcome to our upper elementary school! We are dedicated to creating a safe and welcoming environment for all students.

Our open-door policy ensures that students can comfortably approach any staff member with their concerns or questions. We also have a buddy system in place, so every student has a friend to support them throughout the school day.

The upper elementary team plays a crucial role in supporting students by being readily available to cater to their needs and concerns. They actively engage with students, monitor their progress, and provide guidance to help them succeed academically and personally. They also collaborate with their parents or guardians to ensure a cohesive support system for each student. to thrive. Welcome to our school!

In our classrooms, we promote interactive learning through the use of devices. This allows students to engage with each other and the lessons in a more hands-on and dynamic manner.

Additionally, we have a jar of kindness to encourage acts of kindness among students, fostering a culture of positivity and respect throughout the school.

By prioritizing student safety and well-being and promoting interactive learning, we aim to create a supportive and engaging environment for all our students to thrive. Welcome to our school!

Nadine Baroudi Head of Upper Elementary Department





#### SENSORY INVENTION

Sensory invention is like a buffet for the senses, offering endless options to explore and discover. Our grade 4 learners were so creative in advertising sensory inventions during their English classes.









#### **SCIENCE & ART**

Exciting Update! Our Grade 4 learners rocked the cross-disciplinary project!

After acing the Maths part, they delved deeper into Science and Art.

The project revolved around water and the water cycle, analyzing the problem of excess water use and brainstorming creative ways to reduce consumption for a sustainable future. Enjoy these snapshots capturing their insightful presentations!









#### PRESCHOOL

#### FOOD CHAINS

Grade 4 learners were fascinated, as they explored food chains. Their lesson began by immersing themselves in a food chain simulation, followed by watching an interactive video, with embedded questions to reinforce their understanding. They became creative food chain engineers, using hands-on sheets to create their own food chains.









#### WATER CYCLE

Grade 4 learners had an exciting and educational day in the lab exploring the water cycle! The 'Rain in the Jar' activity is a great hands-on way for learners to witness the different stages of the water cycle, including evaporation, condensation and precipitation. By conducting this experiment with boiling water, cling film and ice cubes, learners were able to make keen observations and document their findings in lab reports. This kind of practical learning experience helps learners understand scientific concepts and develop their scientific inquiry skills











### THE FOOD PYRAMID

Grade 4 learners studied the food pyramid and were encouraged to eat healthier and more balanced meals. Understanding the food groups and their importance is a fundamental step towards developing better eating habits.











### SOCIAL STUDIES CLASS

The study of traditions in social studies examined the socially transmitted beliefs, values, behaviors, and way of people's life. As a multicultural school, KiS believes this is integral for learners to understand and embrace diverse backgrounds and cultures.

Grade 4 learners shared their gratitude and loyalty to their beloved home countries by wearing outfits that represent their unique cultures.











### ANTI-BULLYING CAMPAIGN

It's important to emphasize the importance of kindness, empathy and standing up against bullying. Grade 4 learners organized an antibullying campaign to create a safe and inclusive environment, fostering our school's culture.











#### LAB TIME

Our Grade 5 learners headed to the lab for an immersive hands-on experience! They dived into the world of #geology by creating their very own sedimentary rocks using colorful sand and glue. Through multi-sensory engagement, learners develop critical thinking skills and collaborative abilities, fostering deeper comprehension and enthusiasm for the subject.











#### COMPOUND SENTENCES

During English class, Grade 5 learners mastered their grammar lesson on 'Compound Sentences', by using an educational game prepared on Nearpod.









## ENGLISH CLASSES & TEAMWORK

Creativity in learning is a collaborative effort. During English classes, reinforcing teamwork and cooperation always helps grade 5 learners explore new skills, adopt open-mindedness and encourage interactivity.









### EXPLORING THE HUMAN BODY

By actively engaging in hands-on activities and projects, grade 5 learners gained a deeper appreciation for the complexity of the human body and developed a strong foundation in understanding its interconnected systems. This project fostered a sense of wonder, ignited scientific curiosity, and encouraged lifelong learning about the incredible machine, that is the human body.











### ELECTRICAL CIRCUITS

Grade 5 learners grasped the idea of electrical circuits and conductive materials and practiced it using the Makey Makey kit.











### MYSTERIES OF VOLUME

In an online adventure, learners were involved in exploring the world of rectangular prisms and conquering the mysteries of volume. From virtual measurements to discovering the space within, these young mathematicians are on a quest for knowledge!









#### NATURAL DISASTERS

Through project-based learning, our grade 5 learners were able to enhance their inquiry skills and tap into their potential to explore new ideas. They worked collaboratively with their peers to create artistic pamphlets that reflect the big idea of 'Natural Disasters'. The pamphlets covered various aspects such as the characteristics, damages, causes and safety measures associated with natural disasters.











#### BUSINESS SKILLS

Grade 5 learners used the concept of marketing to organize their trip as a travel agency. They used their creativity to gain business skills.











#### MISHKAT FIELD TRIP

We embarked on an incredible educational journey with our grade 5 learners, who visited the Mishkat Interactive Center! During this educational trip, our learners explored the fascinating world of natural resources—renewable and non-renewable—in a hands-on and interactive way. The engaging exhibits sparked excitement and curiosity in the young female learners. They will be asked to prepare a report on their discoveries, while embracing a flipped classroom approach!









### MICROSCOPIC WORLDS

Step into the microscopic world...

In this exciting educational adventure designed for Grade 6 learners, young scientists embarked on a virtual voyage into the fascinating world of animal and plant cells. Using augmented reality (AR) technologies, we provided an immersive and engaging experience that brings the inner workings of cells to life like never before. Science Rocks!











### DATA SET MEANS

During maths class, Grade 6 learners surveyed a group of their friends about different topics. After collecting the answers, they found the data set's mean, mode, and median. They also displayed the answers using a dot plot.











### الألعاب التعليمية

قام متعلمو الصف السادس بالتعرف على الفعل لمضارع المنصوب من خلال الألعاب التعليمية.









#### LEARNING ABOUT BIOMES

Learners from Grades 4 to 7 creatively celebrated 100 days of school!

Our Grade 6 learners have been hard at work researching and describing various biomes, delving into details about their characteristics, climates, and living communities. Using their creativity and the Canva app, they have designed eye-catching brochures to introduce each biome. These projects showcase our innovative STEAM education approach at KiS, seamlessly integrating graphic design with science. We are committed to fostering collaboration and creativity in our young scientists.











#### KSA VISION 2030

Through project-based learning, learners explored the big idea of 'Eyes on the Prize', which aligns with Saudi Arabia's Vision 2030. The inquiry skills of Grade 6 learners were fostered, as they collaboratively set goals based on their designated vision, imagining their own ambitious path. This project reinforces their potential and helps them believe that they can achieve their goals because they work hard. Keep up the great work!











#### ROBOTICS

Grade 6 learners started coding and uploaded their codes to mbot robot.











#### CELLULAR ADVENTURES

"Our Grade 6 learners are on a cellular adventure! They recently engaged in a comprehensive study, contrasting prokaryotic and eukaryotic cells. The excitement continued with a lab session featuring onion tissue under the microscope, unraveling the mysteries of cell structure. Furthermore, they explored cell size with a hands-on experiment using beetroots and bleach, gaining insights into the critical surface area to ratio concept."









### MEASURES OF CENTER

During maths class, Grade 6 learners worked collaboratively to complete different tasks on HMH, Nearpod and Kahoot on their lesson 'Measures of Center'. At KiS, we believe that technology fosters engagement and motivation in learners by providing interactive learning tools, gamification and multimedia resources for higher retention rates.











#### **BIOLOGY TIME**

Grade 6 learners showcased their cell model creations, highlighting the hands-on learning approach. By actively constructing models of cells with organelles, learners deepen their understanding of biology concepts, fostering a dynamic learning experience where they can visualize and comprehend cellular structures in an engaging manner.











#### HEALTHY DIETS

A healthy diet is indeed crucial for maintaining good health and nutrition. Grade 6 learners are taking the initiative to plan a week-long diet plan to improve their food choices and prevent health problems and chronic diseases.









#### BUSINESS IDEAS

Grade 6 learners came up with a unique idea of a product and service for their new business. They unleashed their creativity in promoting it.











### PROPERTIES OF ANGLES

Grade 7 learners were engaged in a maths group work activity focused on establishing the properties of angles formed by a transversal with two lines. Group work activities can be highly beneficial for learners as they promote collaboration, communication and critical thinking skills. By exploring the properties of angles formed by a transversal, learners can develop a deeper understanding of geometric concepts and relationships. This activity allows them to actively participate in the learning process and discover the patterns and properties on their own.











#### PERIODIC TABLES

Discover the Grade 7 Science project! Our learners aced their projects by diving into the periodic table. Each learner chose an element, broke down its position, properties and everyday applications. Then they took it a step further! The class hit the lab, conducting experiments and creating models to vividly showcase their findings. It's not just about facts; it's about hands on learning in action, to support them to grow into confident individuals!











### COMPARING & CONTRASTING

During their English classes, Grade 7 learners used the educational tool "Padlet" to exchange and develop their ideas before writing their compare and contrast essays.









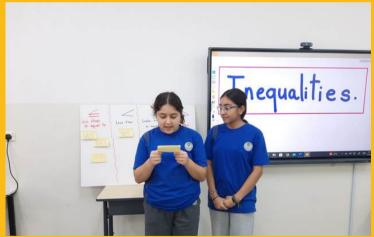


### INTERACTIVE MATHS

Grade 7 learners enjoyed their interactive maths session. They were engaged with nearpod activities related to their lessons about inequalities.











#### GAMIFICATION IN MATHS

excitement amongst learners, when grasping new material. At the end of the week 1 maths lesson, Grade 7 learners were engaged in a Kahoot activity to test their knowledge and reiterate important concepts about angles formed by intersecting lines.





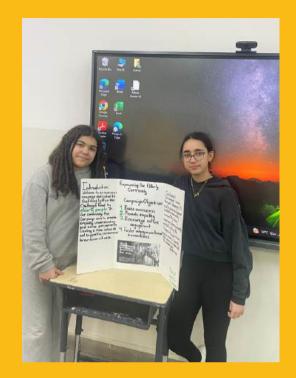


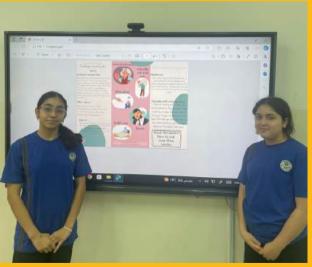


#### ELDERLY PROBLEMS

Grade 7 learners focused on elderly problems and how to address them. They researched and discussed various challenges that the elderly face, such as health issues and loneliness. They brainstormed creative solutions and strategies to tackle these issues.











#### FAVORITE SPORTS

Grade 7 learners presented the laws and regulations of their favorite sports.













## A WORD FROM OUR MIDDLE & HIGH SCHOOL HEAD

This academic year, 2023/2024, was another year full of achievements and joyful moments.

Grade 8 to 12 learners were engaged in numerous activities and challenges such as International Day, Sports Day, career Panel, Major Mania, and Green Club, including donations to a charity organization, Bunyan, a visit to Kafeef, and an art fair. These learning experiences fostered lifelong skills, creativity, and collaboration. Also, this year's emphasis was on mothers' involvement. Mothers participated in or attended activities such as Founding Day and the Art exhibition.

Moreover, learners took advantage of the opportunity to attend several university fairs, participate in workshops, and receive certificates of attendance. They made me very proud!

In conclusion, I would like to wish our graduates, Class of 2024, the best of luck in their future journeys.

Rania Sidani Head of Middle and High School Department





### CELEBRATING ACHIEVEMENTS



مدارس خالد العالمية Khaled International Schools



# EMBRACING UNIQUENESS

Reem Emam spearheaded a remarkable website for the Green Club, showcasing her commitment to environmental causes. The site serves as an informative hub, skillfully presenting the club's mission and activities, embodying Reem's dedication to fostering community engagement in sustainability initiatives.







#### **FUTURE LEADER!**

The Leadership Competition, with the Harvard MUN Team was a great success!

Marvina Gress, a grade 10 learner was a finalist in this competition. She worked closely with trained and dedicated Harvard MUN Mentors. Marvina was chosen from the first round among 20 groups. She had an incredibly inspiring experience that helped her develop essential learning key leadership and interpersonal skills, including communication, strategy, decision-making and creativity.

We are very proud of you Marvina!







#### ACHIEVEMENTS IN FUTSAL

Since 2022, Shaikha Waleed Al Hadlaq has been playing football. She joined Alshabab club earlier this year and won a futsal tournament with Alshabab club. We wish her all the success.







#### **SKATING CHAMP!**

On Friday, May 24, Raghad Al Maghrabi participated in the Skateboarding Championship, Saudi Federation for Adventure Sports in Riyadh.







### ACADEMIC UPDATES





#### RATIONAL EXPONENTS

During maths class, Grade 8 learners were engaged with two Kahoot activities related to their lessons about rational exponents. Learners worked collaboratively and competed to lead on the scoreboard.









#### HANDS-ON LEARNING

During Maths class, Grade 8 learners participated in an activity on 'Rational Exponents'. Learners solved different questions written on the cups, then they used the answers to build a 4-level pyramid by placing all the cups with the same answer on the same level. They worked collaboratively and were very excited to compete and finish first.











طالبات الصف الثامن يشاركن في نشاط (المضارع المنصوب) خلال حصة اللغة العربية



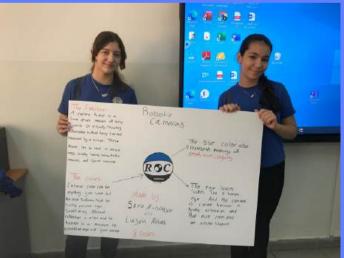






## INVENTIONS & LOGOS

In English class, grade 8 learners showcased their creativity by preparing logos related to different inventions. This activity served as a reflection on the big idea of 'Gadgets and Glitches'. By designing logos, learners explored the concept of innovation and the potential challenges that can arise with technological advancements. This exercise encouraged learners to think critically and express their ideas through visual representation, pushing the boundaries of their creativity.











#### WORLD CAKE

Grade 8 learners have baked up a "World Cake", made from the finest human qualities and characteristics. From ingredient selection to mixing and baking, they have crafted a recipe for a better world. Join them as they share their delicious creations!











#### POLYNOMIALS IN MATHS CLASS

During maths class, grade 8 learners were engaged in an activity about polynomials. Learners worked together to classify different polynomials according to their degree and number of terms.









# DISSECTION IN THE LAB

Through meticulously curated dissection techniques and live demonstrations, learners witnessed firsthand the remarkable intricacies of the brain's anatomy, including the cerebrum, brain stem and cerebellum. The Brain Lab Dissection activity offered a transformative experience for learners.









#### HEART DISSECTION LAB

The Heart Dissection Lab is an exciting and hands-on learning experience designed specifically for Grade 8 learners to explore the anatomy and functions of the heart. In the lab, learners had the opportunity to dissect a preserved animal heart specimen, allowing them to observe and examine the various structures within the organ.











# ESCAPE THE ROOM

Grade 8 had a blast at Escape Room. They worked as a team to unlock different devices to uncover hidden clues and find their way out. Also, they had a good time with their friends, playing board games such as chess, XO and 4-in a A Row.





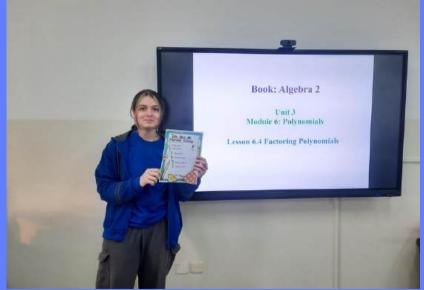




#### POLYNOMIAL EXPLORATION

Grade 9 learners are actively discussing the practical applications of factoring polynomials in different professions. Encouraging learners to connect their lessons to real-world scenarios is an effective way to enhance their understanding and engagement levels. By exploring how factoring polynomials can be applied across various jobs, learners can develop critical thinking skills and see the relevance of their learning. It's important to foster these discussions as they help learners make connections between academic concepts and their future careers.







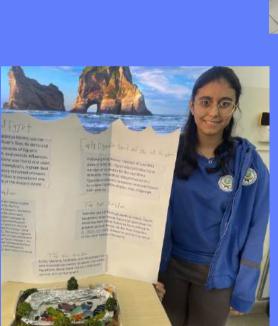


# CIVILIZATIONS & CULTURES

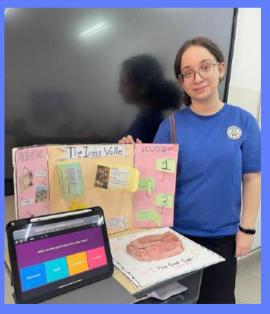
In social studies classes, grade 9 learners are guided to explore different civilizations and their cultural contributions.

By studying and analyzing various forms of art, learners gain a deeper understanding of different civilizations and their historical significance.

Additionally, creativity plays a crucial role in encouraging learners to express their ideas and interpretations through various creative models. This allows them to develop critical thinking skills and engage in meaningful discussions about the civilizations they are studying.











#### **ESCAPE ROOM**

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#### AI SKILLS -PHOTO ESSAYS

Effective technology integration offers opportunities for more active involvement in learning experiences. This was demonstrated through the projects presented by grade 9 learners, where they used different online platforms, along with Al skills to create their photo essays.





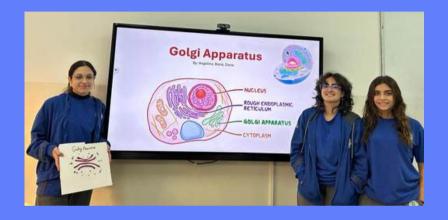


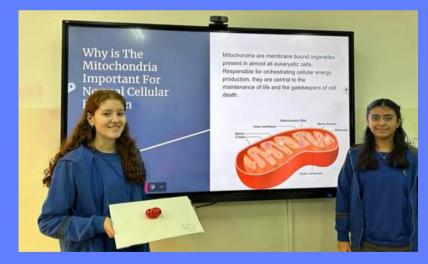




#### **CELL DISCOVERY**

In an inquiry-based lesson about the structure and function of organelles in cells, grade 9 learners delved into the fascinating world of cell organelles and their crucial role in the proper functioning of cells. They examined the structure and function of many organelles and learned how they collaborate to perform complex tasks within the cell, such as storing genetic information, producing proteins and converting nutrients into energy. Learners also prepared a model about the organelle they were working on. Learners presented their work to their peers and got great reviews. By understanding the importance of organelles and their functions, learners developed a deeper appreciation for the intricate workings of life at the cellular level.











## CELLS UNDER THE MICROSCOPE

Aligned with their biology lesson, Grade 9 learners had a lab session to observe prokaryotic and eukaryotic cells under the microscope.







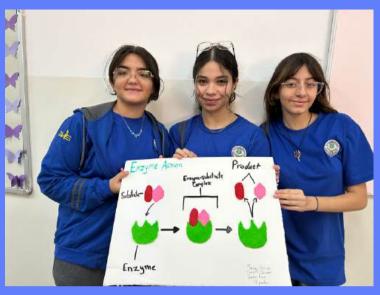




## **ENZYME STRUCTURES**

Learners in grade 9 investigated enzyme structures and functions and prepared models using a hands-on activity during their biology class.











### أسلوب الاستفهام

طالبات الصف التاسع يتنافسن في حل تدريبات درس أسلوب الاستفهام.









#### MATHS COMPETITONS

Grade 10 Maths Competition, in full swing!

Join us on a journey through functions, graphs and equations where 10th Grade learners were engaged in a Nearpod activity related to their maths lesson.









#### RADICAL EXPRESSIONS

Grade 10 learners explored the virtual realm of radical expressions and rational exponents. They participated with intense focus and engaged in friendly competitions on Blooket









#### BUOYANT FORCES

Grade10 learners explored the concepts of buoyancy, and how to calculate buoyant forces in two ways, as part of the STEM education at KiS.











#### **ESCAPE ROOM**

Grade 10 had a blast at Escape Room.

They worked as a team to unlock different devices to uncover hidden clues and find their way out. Also, they had a good time with their friends, playing board games such as chess, XO and 4-in a A Row.









### ACTIVE LEARNING APPROACH

Grade 10 learners were engaged in the flipped learning approach - a methodology that prioritizes active learning. Learners prepared grammar materials, collaborated in presentations, engaged their classmates in interactive games and prepared practices. This pedagogical style supports our learners to be actively involved in knowledge acquisition and implementation, as well as to evaluate their learning.











#### EMPIRICAL FORMULAS

Grade 10 learners discovered the empirical formula of minerals found in a stone in a virtual lab session. They learned how to calculate the amount in moles using masses provided by a spectrophotometer and then simplified them to get the empirical formula.



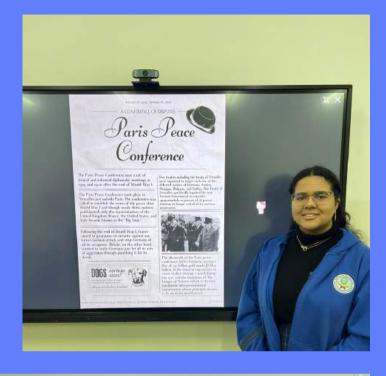


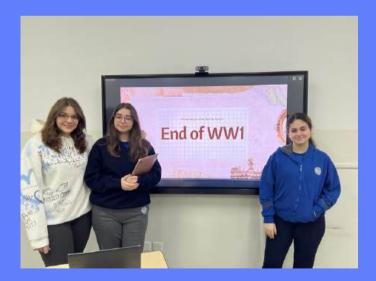




#### LEARNING ABOUT WARS

Exploring the end of World War I was a key highlight for our Grade 10 learners. Through dynamic storytelling and a multimedia journey, learners uncovered the historical significance and long-lasting impact of the Great War.











# ECHOES OF HISTORY

Exploring the echoes of history: Grade 11 learners delved into the depths of the French Revolution, unraveling its legacy and impact in an engaging classroom activity.











#### **DILUTION LAB**

A dilution lab is an essential experiment that helps learners and researchers understand the properties of diluted solutions and how to prepare and use them accurately. Learners in Grade 11 enjoyed their session, as they prepared a solution with a specific concentration and a diluted solution from the original mixture.











## VISIT TO KAFEEF

Grade 11 learners visited the National Association of The Blind (Kafeef) in Riyadh. During their visit, they acquired insights into how individuals of all ages with visual impairments perform daily tasks. Additionally, they explored the Braille alphabet and were taught by a visually impaired staff member how to write their names using the Perkins Braille typewriter.



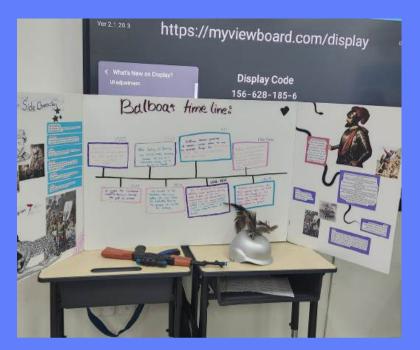


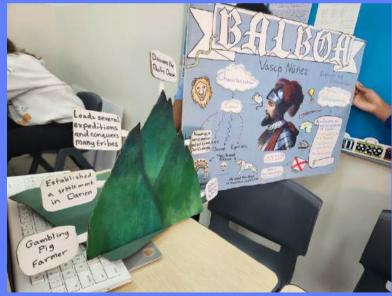




## EXPLORER BALBOA

As part of a project-based learning approach, grade 11 learners undertook a sketch note project. They used Al and interactive platforms such as Padlet and Nearpod, to bring to life the adventures of the explorer Balboa. The learners prepared their work diligently and successfully completed it in class, adding creative touches to their representations. This project allowed them to showcase their understanding of Balboa's explorations in an engaging and visually appealing manner.



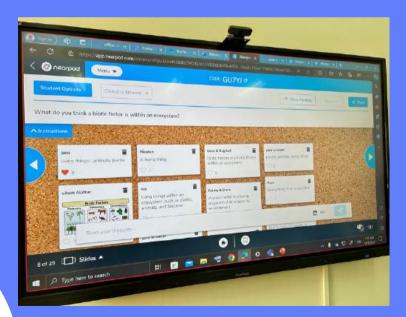






## **BIOLOGY CLASS**

During Biology class, Grade 11 learners were engaged in Nearpod activities to identify the difference between biotic and abiotic factors in an ecosystem.









## **SNOW CITY**

Grade 12 learners visited Snow City, for a fun day of skiing and playing in the snow.











#### **EXTRACTION LAB**

The Chlorophyll extraction lab provided a hands-on experience in unraveling the secrets of plant pigments. The acquired skills by learners in sample preparation, solvent extraction and analysis contributed to a deeper understanding of photosynthesis and plant physiology.











## MAJOR MANIA

Seniors researched and explored different majors that they aspire to pursue in the future. They presented their findings with a lot of confidence and creativity.









## BEOWULF THE POEM

Grade 12 learners demonstrated their creativity and comprehension of the epic poem 'Beowulf' by showcasing their knowledge through various means such as models, role playing and presentations. These activities specifically focused on the characters of Beowulf and Grendel, allowing the learners to effectively portray the characteristics of an epic hero and explore the theme of good versus evil. The exceptional creativity displayed by the learners' surpassed expectations, and they deserve recognition for their outstanding efforts. To achieve such remarkable results, media techniques and Al platforms were utlized, further enhancing the overall learning experience.











## END OF YEAR CELEBRATIONS











## ADVANCED PLACEMENT CENTER

Our AP Center is designed for learners in Grades 10, 11 and 12, to unlock their potential and excel at universities of their choice.



















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T. Alassali





















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## WISHING YOU THE BEST OF LUCK ON YOUR FUTURE ENDEAVORS!



# EDUCATING LEARNERS FOR ABRIGHTER WORLD

As an IB-DP Candidate School, we are committed to extend high-quality, international education to our learners.





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- LEADING INTERNATIONAL CURRICULUM
- LEARNERS FROM KG TO GRADE 12
- AP CENTER
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