



مدارس خالد العالمية
Khaled International Schools

A newsletter for our learners and parents
October, 2024

LWIS
NETWORK | A Learner's World

KI STIMES

Dear learners, parents and caregivers,

October has been a really busy month at KiS! Here are some updates:

ACADEMIC MATTERS

• Academic Progress Report Distribution

Progress reports have been distributed to learners, which allowed parents and their children to understand the KiS expectations and benchmarks to succeed and excel in school, both academically and socially.

• AP Classes after School

Extra AP classes started on Sunday, October 6, 2024 after school hours covering three subjects: Chemistry, Biology and Calculus AB.

LEARNERS' DRESS CODE

We would like to remind you once again that wearing the school uniforms on daily basis is mandatory! The following memo was sent through EduFlag, Microsoft Teams, and Seesaw.

Dear parents/guardians,

Based on the uniform policy at KiS, kindly note that the school formal shirts are part of the obligatory school uniform. KiS learners need to wear them on school days when they don't have PE sessions.

We need to highlight that the school uniform is not limited to the PE t-shirts that are supposed to be worn during PE sessions. Based on the feedback we received from the uniform supplier, formal shirts are available in all sizes leaving no learner with an excuse for not abiding by the school uniform standards that also align with the MOE rules and regulations. Your cooperation is highly appreciated on this matter.

Regards,
School Administration



ALL ABOUT SCIENCE!

The science department at KiS was extra busy this month. This is what our learners got up to:

Hands on activities:

- **Helmet Design:** Grade 7 learners, via an engineering design program, engaged in a hands-on lab activity to create bicycle helmet prototypes. Through practical exploration, they learned about impact resistance, aerodynamics, and comfort in helmet design. This experience fostered critical thinking, teamwork, and innovation while emphasizing the significance of safety in engineering.
- **Density Tower:** Grade 7 learners conducted an inquiry-based lab session where they measured the densities of different liquids and engaged in the density tower activity, enhancing their understanding of scientific concepts through hands-on learning.
- **Atoms modelling:** Grade 7 learners immersed themselves in the science lab, investigating molecules, atoms, and diverse 3D structures. Through hands-on experiments and modelling, they unravelled scientific complexities, fostering curiosity and collaboration.
- **Carbon cycle:** Grade 6 learners cut and paste arrows and stickers onto a carbon cycle diagram, illustrating how carbon moves through ecosystems. They label components like plants, animals, and the atmosphere, reinforcing understanding of key processes such as photosynthesis and respiration. Through this interactive exercise, learners gain a visual understanding of the importance of the carbon cycle and its role in environmental balance.
- **Energy pyramid:** learners create paper pyramids and list organisms on another sheet. They place producers at the pyramid's base, herbivores in the middle, and carnivores at the top, illustrating energy flow. This activity visually demonstrates how energy decreases as it moves up trophic levels in ecosystems.



RECENT EVENTS & SCHOOL ACTIVITIES

Exciting trips!

- Grades 4 to 7 – Girls and Grades 4 and 5 – Boys went on a field trip to FONTANA CIRQUE DU SOLEIL on October 16, 2024 where they were able to experience an extraordinary water spectacle featuring a world-class musical dancing fountain alongside international circus acts. They were also able to watch awe-inspiring dancers, gravity-defying aerialists, and incredible circus thrills.
- On Thursday, October 24, Grade 10 and 11 learners had a thrilling experience at Prison Island. Eighty-six learners were divided into teams of 5 or 6 members, working collaboratively to solve tricky challenges in cells and collect points in a restricted time. That was an opportunity to develop teamwork skills such as problem-solving and communication skills as well as building confidence.
- A field trip to Woosh Amusement Center was scheduled for K to Grade 3 learners during the last week of October from the 27th until the 31st. Such trips are fun where students enjoyed their time by being sportive and engaged.



PRESCHOOL DEPARTMENT

- On Thursday, October 10th, learners enjoyed a wonderful Fall Celebration, where they had the opportunity to explore the beauty of this season through having hands-on crafts, eating seasonal fruits and vegetables, and wearing beautifully decorated outfits.
- Learners explored nature by being engaged in hands-on activities while working with soil and planting seeds. They explored how plants live and need to grow.
- Learners worked on creating their dough using flour and water. This activity provided them the opportunity to experience teamwork, follow instructions, and create shapes.



ELEMENTARY DEPARTMENT (GRADES 2 & 3 / GRADES 4 & 5 BOYS)

Dear Parents/Guardians,

Our learners were engaged academically and socially during the month of October.

Classroom, as well as interactive and laboratory activities, played a dominant role in the learning process since they enticed learners to be proactive within the classroom, or the laboratory setup. Classroom curricular activities provide a practical environment for learners so they use their skills to increase their knowledge about everything surrounding them with the help of teachers.

Teachers support this process by creating new ideas and discovering how to communicate and work in groups with their peers, which reduces misbehavior among learners and helps in creating a healthy classroom environment.

Antibullying Awareness:

Our social worker, Ms. Reem El Khaldi, gave a workshop to Grades 2, 3 and 4 learners about bullying. Educating young learners about bullying can make a big difference in creating a safe and supportive school environment.

UPPER ELEMENTARY SCHOOL – GIRLS' SECTION

- **Cyber-bullying Awareness:**

During the month of October, Riyadh Shapers visited grade 4 girls to spread awareness against cyber-bullying. The group came on October 2nd and 3rd.

- **Physical Health Awareness:**

An awareness about Physical Health was scheduled during the week of October 20th - 24th.

In addition to the above, during the month of October, KiS Food Patrol started with random inspection to check the type of food the learners are bringing to school.



MIDDLE & HIGH SCHOOL – GIRLS' SECTION

- **World Mental Health and Breast Cancer Awareness Month Activities in October**

Grade 8 to 12 learners worked collaboratively and individually to present their contributions to the World Mental Health Day and Breast Cancer Awareness Month.

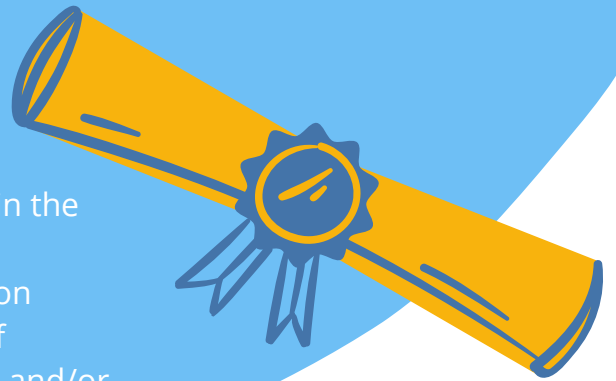
Class representatives and other grade 9 and 10 learners gathered in the multipurpose room on Sunday, October 13 and Tuesday, October 15 to present their contributions that varied from reading or writing poems, popping positive affirmations in balloons, sharing brochures, organizing morning assemblies, and setting up gratitude jar posters and art work.

Also, In PE sessions learners prepared and presented PowerPoint presentations to highlight the impact of physical activity on mental health.

Grade 11 planned and organized "Pink Day" that took place on Wednesday, October 16. Games included Scavenger hunt, musical chairs, blindfolded challenge, and a "Save your balloon" game.

- **College Guidance**

RCSI – Bahrain's visit on Wednesday, October 2nd: Mrs. Sowsan Hassan, Senior Student Recruitment Specialist in the RCSI Medical University of Bahrain, met with learners interested in healthcare careers. She gave an information session covering entry requirements, the importance of exploring the role of a doctor, the value of volunteering and/or shadowing doctors, and the career path of a doctor. Mrs. Hassan was quite impressed by our learners' pertinent questions.



On October 10, we marked World Mental Health Day.

Why is mental health important?
Because it affects how we think, feel and act, and influences our choices.

Let's talk about



BOYS' SCHOOL ACTIVITIES



مسابقة القرآن الكريم الأولى

لقد أعلنت مدارس خالد العالمية عن اطلاقها لمسابقة القرآن الكريم في عامها الثاني جائزة الأمير بندر بن فهد آل سعود والأميرة حصة بنت عبد العزيز بن جلوي

- **Grade 12 Seniors English Presentation – Beowulf**

Grade 12 Seniors worked collaboratively to prepare projects pertaining to 'Beowulf, The Epic'.

Each group represented different parts and aspects of the epic, developing in-depth presentations and analysis. Their work covered the theme, characters, and unique features of Beowulf.

- **Food Charity – KiS Cares**

Seniors 25 at the boys' school organized a "Charity Bake Sale." The funds raised from the sale were used to purchase required goods for charity. We visited the Al Rabwa Charity Center for food donations, where the seniors felt grateful for the opportunity to get connected with the people there.

"Charity is a virtue of the heart and not of the hands."

- **Student Council Elections**

Learners at Khaled International Schools participated in elections organized to select the Boys' Student Council.

- **Senior Breakfast**

Seniors hold a special place at KIS as this is their graduation year. As part of celebrating and creating memories, Seniors 25 at KIS were invited to the "KIS Seniors Breakfast."

Trips

Grade 6 & 7 learners enjoyed going to the Fontana Circus – Cirque Du Liban. They were excited to see different plays and funny shows and performances, creating happy memories together.



COMMUNICATING WITH THE SCHOOL & LEADERSHIP TEAM

Teachers Office Hours:

Parents and guardians are welcome to meet with their child's teachers during office hours. Additionally, you can visit the school to meet with the Leaders, Academic Director, Head of Section, or Coordinators.

GIRLS' SCHOOL

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BOYS' SCHOOL

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OUR LEADERSHIP TEAM

Hind Al Oteibi & Layla El Saadan
Girls' School Leaders

Johanne Mohanna
Girls' School Academic Director

Saud Al-Oteibi
Boys' School Leader

George Srour
Boys' School Academic Director

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